

# Hembree Springs ES Continuous Learning Plan for Families

Grade Four

Week of September 7, 2020

**Weekly message/overview:** Welcome back! This week we will continue learning about character traits in fiction works, comparing and ordering numbers, and weather maps. We look forward to seeing you every day!  
**Office hours:** Your teacher will be available this week for office hours daily from **10:00-11:00**. Please use this Calendly link to sign up for an available time: . Your teacher will also schedule small group work from time to time and will let you know when you are scheduled.

Weekly Learning Targets:	Day/Date	Math 8:00 – 8:45	Reading/ Language Arts 9:00 – 10:00	Science 12:15 – 12:45	Student Success Skills 12:45 - 1:15	To be turned in:
<p>Reading/ Language Arts: “I can explain what characters are like and why they do what they do”</p> <p>Math: “I can use place value to compare and order numbers”</p>	<p>Monday Sept. 7</p> <p>LABOR DAY HOLIDAY</p>	<p>Labor Day</p>	<p>Labor Day</p>	<p>Labor Day</p>	<p>Labor Day</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
	<p>Tuesday Sept. 8</p>	<p>Lesson: Using Place Value to Round – Teacher introduces this subject by reviewing rounding two digit numbers to</p>	<p>Lesson: Students and teacher will review the Character Traits assignment from last Friday.</p> <p>Assignment/ Independent work: Work on iReady</p>	<p>Lesson: Teacher will introduce the tools for measuring weather</p> <p>Link: <a href="http://studyja.ms.scholastic.com/studyja.ms/jams/science/weather-">http://studyja.ms.scholastic.com/studyja.ms/jams/science/weather-</a></p>	<p>Lesson: Teacher will present a video and facilitate discussion about belonging and identifying who you feel connected</p>	<p><input type="checkbox"/> iReady diagnostic – this needs to be finished</p> <p><input type="checkbox"/> rounding assignment in Teams</p> <p><input type="checkbox"/></p>

<p>Science: "I can use a weather map to predict the weather, and I know the tools used to predict weather."</p> <p>SEL lesson focus: Sense of Belonging</p>		<p>the nearest 10</p> <p>Link: BrainPop Jr. on Rounding</p> <p>Assignment /Independent work: Complete the assignment in Teams on rounding to the nearest 10</p> <p>Small Groups: By arrangement with the teacher</p>	<p>Small Groups: By arrangement with the teacher</p>	<p><a href="#">and-climate/weather-instruments.htm</a></p>	<p>to and how these people help you</p>	
	<p>Wednesday Sept. 9</p>	<p>Lesson: Teacher models rounding to the nearest 100 using</p>	<p>Assessment: students will take a summative assessment in Illuminate on character traits</p>	<p>Lessons: Teacher will use pp. 67-69 of the science textbook to continue study of</p>	<p>Lesson: The class will watch the connections video; then teacher will facilitate</p>	<p><input type="checkbox"/> iReady diagnostic – this needs to be finished <input type="checkbox"/> rounding assignment</p>

		<p>number lines</p> <p>Assignment: Independent work: Assignment in Teams on rounding to the nearest 100</p> <p>Small Groups: By arrangement with the teacher</p>		<p>weather instruments</p> <p>Assignment/Independent Work: On a piece of paper draw these instruments and write what they measure: thermometer, barometer, anemometer, wind (or weather) vane</p>	<p>practice of the lessons from the video; students will choose an activity to show what they have learned.</p>	
	<p>Thursday Sept. 10</p> <p>TAG</p>	<p>Lesson: Teacher models rounding the same number to the nearest 10 and the nearest 100</p> <p>Small Groups: By</p>	<p>Lesson: Teacher will deliver the WriteScore lesson on sketching a scene</p> <p>Assignment/Independent work: Students will sketch a scene (see Teams Assignment)</p>	<p>Lesson: Share your drawing from Wednesday of the weather instruments; teacher will review weather instruments, fronts, and</p>	<p>Lesson: Teacher will remind students about the online journal and students will add to their existing journal; students will</p>	<p><input type="checkbox"/> iReady diagnostic – this needs to be finished</p> <p><input type="checkbox"/></p>

		arrangement with the teacher	Small Groups: By arrangement with the teacher	weather maps	identify someone they can help and how they can help them	
	Friday Sept. 11	Lesson: Teacher reviews rounding the same number to the nearest 10 and nearest 100; students practice this skill using number lines  Assessment: Formative assessment on rounding in Teams	Read Aloud Friday:  Continue read aloud book, <u>Tales of a Fourth Grade Nothing</u>  Then continue working on personal narrative, iReady lessons for the week, or other assigned work	Assessment: Students will take the assessment linked in Assignments on weather	Lesson: "Morning Meeting" -- share the highlights of our week, what we have learned and how we can use it, and what we are looking forward to next week.	

		Small Groups: By arrangement with the teacher				
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Reminders: Log in for remote learning every day! Remember to read for 20 minutes daily! iReady is only available at this time from 7:00 AM – 5:00 PM weekdays.

Troubleshooting: Universal Remote Learning Hotline (9 AM – 3:30 PM) -- (470)254-2300

Specials Schedule and Links:

Teacher contact information: [groeneveld@fultonschools.org](mailto:groeneveld@fultonschools.org), [mertz@fultonschools.org](mailto:mertz@fultonschools.org), [philpottm1@fultonschools.org](mailto:philpottm1@fultonschools.org), [walkers3@fultonschools.org](mailto:walkers3@fultonschools.org); [hajjardm@fultonschools.org](mailto:hajjardm@fultonschools.org), [manns1@fultonschools.org](mailto:manns1@fultonschools.org), [johnsons20@fultonschools.org](mailto:johnsons20@fultonschools.org)