

# Hembree Springs ES Continuous Learning Plan for Families

Grade Four

Week of September 14, 2020

**Weekly message/overview:** Welcome back! This week we will apply what we've learned about rounding in larger numbers, review sentence types and end punctuation, and begin studying the causes of the American Revolution. We look forward to seeing you every day!

**Office hours:** Your teacher will be available this week for office hours daily from **10:00-11:00**. Please use this Calendly link to sign up for an available time: . Your teacher will also schedule small group work from time to time and will let you know when you are scheduled.

Weekly Learning Targets:	Day/Date	Math 8:00 – 8:45	Reading/ Language Arts 9:00 – 10:00	Social Studies 12:15 – 12:45	Student Success Skills 12:45 - 1:15	To be turned in:
<p>Reading/ Language Arts: “I can explain what characters are like and why they do what they do” “I can correctly use end punctuation on different types of sentences”</p> <p>Math: “I can use place value to compare and order numbers,</p>	<p>Monday Sept. 14</p>	<p>Lesson: Lesson 5, using place value to round; teacher will model applying what we know about rounding to 10s and 100s to larger numbers</p> <p>Assignment/In dependent work: Pages 41 – 42 in</p>	<p>Lesson: End Punctuation lesson from Write Score; teacher reviews what punctuation is associated with different sentence types</p> <p>Link: Write Score powerpoint on punctuation</p> <p>Assignment/In dependent</p>	<p>Lesson: American Revolution Unit Opener – from Gallopade resources – display a list of fees for common classroom activities and lead a class discussion about them</p> <p>Class discussion of what students know about US history</p>	<p>Lesson: “Morning Meeting” -- share the highlights of our weekend, what we are looking forward to this week; community building.</p>	<p><input type="checkbox"/> iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p> <p><input type="checkbox"/> pages 41-42 in math textbook</p>

<p>and to round numbers to any given place”</p> <p>Social Studies: “I can explain the causes of the American Revolution.”</p> <p>SEL lesson focus: Resilience</p>		<p>math textbook</p> <p>Small Groups: By arrangement with the teacher</p>	<p>work: Complete the end punctuation assignment in Teams</p> <p>Small Groups: By arrangement with the teacher</p>			<p>□ punctuation assignment in Teams</p>
	<p>Tuesday Sept. 15</p>	<p>Lesson: Using Place Value to Round – teacher reviews rounding of larger numbers, then facilitates practice by students</p> <p>Assignment/Independent work: Complete the iReady lesson called “Round</p>	<p>Lesson: Sentence Types lesson from Write Score; teacher reviews what different sentence types and when each is used</p> <p>Assignment/Independent work: Complete assignment in Teams on</p>	<p>Lesson: SS Textbook page 25 – the French and Indian war – teacher will facilitate working through the interactive SS handbook about the French and Indian War</p> <p>Link: BrainPop on French and Indian War -- <a href="https://www.brainpop.com/socialstudies/ushistor">https://www.brainpop.com/socialstudies/ushistor</a></p>	<p>Lesson: Teacher will present a video and facilitate discussion about resilience and ways to bounce back after a setback</p>	<p>□ iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p> <p>□ sentence types assignment in Teams</p> <p>□</p>

		<p>Whole Numbers" assigned in the iReady platform</p> <p>Small Groups: By arrangement with the teacher</p>	<p>sentence types</p> <p>Small Groups: By arrangement with the teacher</p>	<p><a href="http://frenchandindianwar/">y/frenchandindianwar/</a></p> <p>Assignment: French and Indian War Clickbook in Gallopade</p>		
	<p>Wednesday Sept. 16</p>	<p>Lesson: Review of previous teaching in this unit, pages 49-51. Teacher facilitates review and practice of skills taught to date.</p> <p>Small Groups: By arrangement with the teacher</p>	<p>Lesson: Effective Narrative Beginnings lesson from WriteScore; Teacher will facilitate discussion of children's books and their beginnings and why they are effective</p> <p>Assignment: students will review the narrative</p>	<p>Lessons: Complete Clickbook in Gallopade on the French and Indian war</p>	<p>Lesson: The class will watch the "mindful of my strength" video; then teacher will facilitate practice of the lessons from the video; students will choose an activity to show what they have learned.</p>	<p>□ iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p>

			<p>beginnings they have prepared previously and edit them, or try a new beginning if they feel it appropriate</p> <p>Small Groups: By arrangement with the teacher</p>			
	<p>Thursday Sept. 17</p> <p>TAG</p>	<p>Lesson: Teacher reviews place value and how to apply this knowledge to large numbers</p> <p>Assignment: Complete the assignment on Place Value in IReady</p>	<p>Lesson: Teacher will deliver the iReady toolbox lesson called "I Can Read You Like a Book" to reteach and reinforce drawing conclusions about character from literature</p> <p>Assignment/</p>	<p>Lesson: Watch video from Gallopade on French and Indian War – class discussion of the events of the war and how the English colonists felt at that point in history</p>	<p>Lesson: Teacher will remind students about the online journal and students will add to their existing journal; students will reflect on strategies to help them bounce back</p>	<p><input type="checkbox"/> iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p> <p><input type="checkbox"/></p>

		<p>Small Groups: By arrangement with the teacher</p>	<p>Independent work: Students will sketch a scene (see Teams Assignment)</p> <p>Small Groups: By arrangement with the teacher</p>		<p>after a setback</p>	
	<p>Friday Sept. 18</p>	<p>Lesson: Teacher reviews comparing and ordering numbers</p> <p>Assessment: Complete the iReady assignment on Comparing Whole Numbers</p> <p>Small Groups: By arrangement</p>	<p>Read Aloud Friday: Continue read aloud book, <u>Tales of a Fourth Grade Nothing</u></p> <p>Then continue working on personal narrative, iReady lessons for the week, or other assigned work</p>	<p>Assignment: Teacher will facilitate and students complete the Vocabulary Builder assignment in Gallopade.</p>	<p>Lesson: “Morning Meeting” -- share the highlights of our week, what we have learned and how we can use it, and what we are looking forward to next week. We can share our “glow and grow” for the week.</p>	<p>☐ iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p>

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Reminders: Log in for remote learning every day! Remember to read for 20 minutes daily! iReady is only available at this time from 7:00 AM – 5:00 PM weekdays.

Troubleshooting: Universal Remote Learning Hotline (9 AM – 3:30 PM) -- (470)254-2300

Specials Schedule and Links: <https://bit.ly/3k55GGI>

Teacher contact information: [groeneveld@fultonschools.org](mailto:groeneveld@fultonschools.org), [mertz@fultonschools.org](mailto:mertz@fultonschools.org), [philpottm1@fultonschools.org](mailto:philpottm1@fultonschools.org), [walkers3@fultonschools.org](mailto:walkers3@fultonschools.org); [hajjardm@fultonschools.org](mailto:hajjardm@fultonschools.org), [manns1@fultonschools.org](mailto:manns1@fultonschools.org), [johnsons20@fultonschools.org](mailto:johnsons20@fultonschools.org)