

Hembree Springs ES Continuous Learning Plan for Families

Grade Four

Week of October 5, 2020

Weekly message/overview: This week we will: continue our study of setting and plot, applying them to how characters act in fiction works; add and subtract larger numbers; review and practice capitalization; and continue studying the causes of the American Revolution. We look forward to seeing you every day!

Small Group Work: Your teacher will schedule small group work from time to time and will let you know when you are scheduled.

| Weekly Learning Targets: | Day/Date | Math 8:00 – 9:15 (remote 8:20 – 9:15) | Reading/ Language Arts 9:15 – 11:15 (remote 9:45 – 10:45) | Social Studies 1:00 – 1:45 (remote 1:00 – 1:30) | Student Success Skills/Social Emotional 7:40 – 7:55 | To be turned in: |
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| <p>Reading/ Language Arts: "I can explain what characters are like and why they do what they do, and use the setting and events of the story to help me explain."</p> <p>Math: "I can add and subtract larger numbers and</p> | <p>Monday Oct. 5</p> | <p>Lesson: Math textbook, lesson 1, Addition Properties and Subtraction Rules; teacher will review and students practice application of properties and rules in math problems (2 day lesson)</p> | <p>Lesson: Teacher will facilitate determining the plot events and plot map of fiction literature using passages and short books. Teacher will model how to use drag and drop on the Red Riding Hood story.</p> | <p>Lesson: Teacher will introduce the events of the Boston Tea Party using pages 31 and 32 of the SS textbook (written explanation and primary source).</p> | <p>Lesson: Morning Meeting -- share the highlights of our weekend, what we are looking forward to this week; community building.</p> | <p><input type="checkbox"/> iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p> <p><input type="checkbox"/> Plot Event Drag and Drop from Cinderella</p> <p><input type="checkbox"/></p> |

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| <p>use mental math to solve problems.”</p> <p>Social Studies: “I can explain the causes of the American Revolution.”</p> <p>SEL lesson focus: Self-Control</p> | | <p>Assignment/Independent work: Complete iReady assigned lesson Add Whole Numbers</p> <p>Small Groups: By arrangement with the teacher</p> | <p>Assignment/Independent work: Complete the Plot Event sorting drag and drop on <u>Cinderella</u> in Teams</p> <p>Small Groups: By arrangement with the teacher</p> | | | |
| | <p>Tuesday Oct. 6</p> | <p>Lesson: Math textbook, lesson 1, Addition Properties and Subtraction Rules; teacher will review and students practice application of properties and rules in math</p> | <p>Lesson: Teacher will review the rules for capitalization, model and facilitate individual practice of applying capitalization rules.</p> <p>Assignment/Independent work:</p> | <p>Lesson: The class will watch a video on the Boston Tea Party and discuss the events that took place</p> <p>Assignment: Clickbook on An Act and a Party for Tea</p> | <p>Lesson: Teacher will present a video and facilitate discussion about self-control and thinking before acting (“Freeze”)</p> | <p>□ iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p> <p>□ Capitalization assignment in Teams</p> <p>□</p> |

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| | | <p>problems (2 day lesson)</p> <p>Small Groups: By arrangement with the teacher</p> | <p>Capitalization assignment in Teams (from WriteScore); finish assignment in Illuminate if you haven't.</p> <p>Small Groups: By arrangement with the teacher</p> | | | |
| | <p>Wednesday Oct. 7</p> | <p>Lesson: Math textbook, lesson 2, Addition and Subtraction patterns; teacher will review and students practice quickly and accurately using mental math to add and subtract tens,</p> | <p>Lesson: Narrative writing focus; logical progression of a plot. Teacher will use the powerpoint from WriteScore to introduce logical progression and facilitate discussion of how to apply</p> | <p>Lessons: Teacher and students will continue exploring and completing the Clickbook <u>An Act and a Party for Tea</u></p> | <p>Lesson: The teacher will facilitate the "freeze to music" activity, adapted for remote learning</p> | <p>□ iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p> <p>□</p> |

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| | | <p>hundreds, thousands</p> <p>Assignment: Complete iReady assigned lesson Subtract Whole Numbers</p> <p>Small Groups: By arrangement with the teacher</p> | <p>this to our writing.</p> <p>Assignment: Finish assignment in Illuminate if you need to; iReady if you don't.</p> <p>Small Groups: By arrangement with the teacher</p> | | | |
| | <p>Thursday Oct. 8</p> <p>TAG</p> | <p>Lesson: Teacher will review the properties of addition and facilitate student practice of applying them to math problems</p> | <p>Lesson: Teacher will facilitate determining the plot events and plot map of fiction literature using passages and short books.</p> <p>Small Groups: By</p> | <p>Lessons: Teacher and Students will complete the timeline of the American Revolution events in Teams</p> | <p>Lesson: Teacher will facilitate a class discussion about thinking before acting using Freeze slides from ReThinkEd</p> | <p>☐ iReady -- 45 minutes weekly each for reading and math – this includes any lessons you have been assigned</p> <p>☐</p> |

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| | | Small Groups: By arrangement with the teacher | arrangement with the teacher | | | |
| | Friday Oct. 9 | Lesson: Problem Solving Friday; Teacher will facilitate and the students practice using a four step analysis to analyze and solve word problems. Small Groups: By arrangement with the teacher | Read Aloud Friday: Continue read aloud book, <u>Superfudge</u> | Lesson: Read aloud chapter one of Cornerstones of Freedom: The Revolutionary War Assignment: Complete and turn in the Clickbook on "An Act and a Party for Tea" | Lesson: Morning Meeting -- share the highlights of our week, what we have learned and how we can use it, and what we are looking forward to next week. We can share our "glow and grow" for the week. | <input type="checkbox"/> iReady – be sure you have completed the two assigned iReady lessons for this week <input type="checkbox"/> Make sure you have turned in this week's Clickbook |

Reminders: If you aren't coming into the school, log in for remote learning every day! The times have changed – check this schedule at the top and Mrs. Smith's email. Remember to read for 20 minutes daily!

Troubleshooting: Universal Remote Learning Hotline (9 AM – 3:30 PM) -- (470)254-2300

Specials Schedule and Links:

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