

Hembree Springs ES Continuous Learning Plan for Families

Grade Four

Week of August 31, 2020

Weekly message/overview: Welcome back! This week we will continue learning about character traits in fiction works, comparing and ordering numbers, and weather maps. We look forward to seeing you every day!
Office hours: Your teacher will be available this week for office hours daily from **10:00-11:00**. Please use this Calendly link to sign up for an available time: . Your teacher will also schedule small group work from time to time and will let you know when you are scheduled.

Weekly Learning Targets:	Day/Date	Math 8:00 – 8:45	Reading/ Language Arts 9:00 – 10:00	Science 12:15 – 12:45	Student Success Skills 12:45 - 1:15	To be turned in:
<p>Reading/ Language Arts: “I can explain what characters are like and why they do what they do”</p> <p>Math: “I can use place value to compare and order numbers”</p>	<p>Monday August 31</p>	<p>Lesson: Lesson Three, Compare Numbers – Teacher will model and instruct on strategies for comparing numbers using number lines and place value</p> <p>Links: McGraw Hill</p>	<p>Lesson: Continue analysis of character traits and how character's words, thoughts, and actions demonstrate their traits, using short fiction pieces.</p> <p>Assignment/Independent Work: Complete the character traits assignment in the Reading/Language Arts Team.</p> <p>Small Groups: By arrangement with the teacher</p>	<p>Lesson: Teacher will present a picture of a weather map; students will complete p. 142 in their workbooks with observations on the weather map</p> <p>Links: Brainpop on weather -- https://www.brainpop.com/science</p>	<p>“Morning” meeting – connections and sharing to build class community</p>	<p><input type="checkbox"/> Complete pages 27-28 in math book for small groups</p> <p><input type="checkbox"/> character traits assignment in Teams</p> <p><input type="checkbox"/> weather observation</p>

<p>Science: "I can use a weather map to predict the weather." SEL lesson focus: Stress Management</p>		<p>online textbook, and http://studyjams.scholastic.com/studyjams/math/numbers/order-whole-numbers.htm</p> <p>Assignment /Independent Work: pages 27-28 in the math textbook (please have these pages done for small group work in math this week)</p> <p>Small Groups: By arrangement with the teacher</p>		<p>/weather/weather L -- interactive activity from Brainpop</p> <p>Assignment/Independent Work: Make an observation of today's weather (hot, cold, humid, cloudy) and prepare to add to it as we study weather</p>		
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	<p>Tuesday Sept. 1</p>	<p>Lesson: Continue ordering numbers using place value and number lines – students will use place value chart in back of textbook</p> <p>Assignment: Independent work: Page 25 in textbook, even numbers only</p> <p>Small Groups: By arrangement with the teacher</p>	<p>Lesson: Narrative writing – Teacher will continue to model and give examples of narrative writing of “small moments” and introduce strong leads</p> <p>Technology: Review and practice of creating a word document in Office365 and send it to the teacher.</p> <p>Assignment/ Independent work: complete the assignment in Teams to make a list of small moments from your heart map</p> <p>Small Groups: By arrangement with the teacher</p>	<p>Lesson: Teacher will introduce vocabulary of weather, including fronts and masses, and show the Study Jams video to amplify -- http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/air-masses-and-fronts.htm</p> <p>Assignment/ Independent work: Make an observation of today's weather (hot, cold, humid, cloudy) and prepare to add to it as</p>	<p>Lesson: Teacher will present a video and facilitate discussion about managing feelings and strategies for doing so</p>	<ul style="list-style-type: none"> □ List of small moments for narrative writing □ p. 25 of textbook in math (even numbers only) □ weather observation
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	Wednesday Sept. 2	<p>Lesson: Review comparing numbers, then students will go to one of three rotating groups; all students will visit all groups today</p> <p>Group A: Make digit carts with all 10 digits, then students will make largest and smallest numbers and compare them</p>	<p>Lesson: Review of 3 main parts of speech (nouns, verbs, adjectives)</p> <p>Assignment/ Independent work: Complete the Teams assignment to list examples of each of the 3 parts of speech from the lesson</p> <p>Small Groups: By arrangement with the teacher</p>	<p>Lessons: Teacher will share pages 78-79 of the Science Handbook and facilitate a discussion with students of fronts and masses and how they are shown on a map</p> <p>Assignment/Independent Work: Make an observation of today's weather (hot, cold, humid, cloudy) and prepare to add to it as we study weather</p>	<p>Lesson: The class will participate in the relaxation strategies video; then teacher will facilitate practice of the lessons from the video on Tuesday; students will choose an activity to show what they have learned.</p>	<p><input type="checkbox"/> Teams assignment on parts of speech for reading/language arts</p> <p><input type="checkbox"/> weather observation</p>

		<p>Group B: iReady lesson</p> <p>Group C: meet with teacher for individual practice and reteaching</p>				
	<p>Thursday Sept. 3</p> <p>TAG</p>	<p>Lesson: Teacher will model and facilitate student practice of ordering numbers using a place value chart (Lesson Four in textbook)</p> <p>Assignment: Independent work: pages 33-</p>	<p>Lesson: Review character traits and personal narratives; check for understanding and reteach as needed.</p> <p>Assignment/ Independent work: Continue working on ideas for your personal narrative</p> <p>Small Groups: with teacher - review character traits and ideas for narrative; independent -- read</p>	<p>Lesson: Teacher and students will use readers about bad weather to apply what they have learned about air masses, fronts and weather maps; and how to predict what kind of weather is coming</p>	<p>Lesson: Teacher will remind students about the online journal and students will add to their existing journal; the class will do the "Feel calm" collage.</p>	<p>☐ weather observation</p> <p>☐ pages 33-34 in math textbook for small groups</p>

		<p>34 in textbook</p> <p>Small Groups: By arrangement with the teacher</p>	<p>for 20 minutes -- iReady</p>	<p>Assignment/Independent Work: Make an observation of today's weather (hot, cold, humid, cloudy) and prepare to add to it as we study weather</p>		
	<p>Friday Sept. 4</p>	<p>Assessment: Illuminate assessment on math taught to date</p>	<p>Read Aloud Friday:</p> <p>Continue read aloud book, <u>Tales of a Fourth Grade Nothing</u></p> <p>Then continue working on personal narrative, iReady lessons for the week, or other assigned work</p>	<p>Lesson: Teacher will facilitate students in watching a video about weather maps; class discussion of how to read a weather map</p> <p>Assignment: Students will review the weather map</p>	<p>Lesson: "Morning Meeting" -- share the highlights of our week, what we have learned and how we can use it, and what we are looking forward to next week.</p>	

				in Assignments and predict weather based on the map		
Reminders: Log in for remote learning every day! Remember to read for 20 minutes daily!						
Troubleshooting: Universal Remote Learning Hotline (9 AM – 3:30 PM) -- (470)254-2300						
Specials Schedule and Links: https://bit.ly/32v4ntg (English and Spanish)						
Teacher contact information: groeneveld@fultonschools.org , mertz@fultonschools.org , philpottm1@fultonschools.org , walkers3@fultonschools.org ; hajjardm@fultonschools.org , manns1@fultonschools.org						