Hembree Springs ES Continuous Learning Plan for Families

Grade Four Week of August 24, 2020

Weekly message/overview: Welcome back! This week we will be learning about character traits in fiction works, place value, and the water cycle. We look forward to seeing you every day!
Office hours: Your teacher will be available this week for office hours daily from ***10:00-11:00***. Please use this Calendly link to sign up for an available time: . Your teacher will also schedule small group work from time to time and will let you know when you are scheduled.

Weekly Learning Targets:	**Day/Date**	**Math 8:00 – 8:45**	**Reading/ Language Arts 9:00 – 10:00**	**Science 12:15 – 12:45**	**Student Success Skills 12:45 - 1:15**	**To be turned in:**
Reading/ Language Arts: "I can explain what characters are like and why they do what they do" Math: "I can use place value to represent and explain the value of numbers"	Monday August 24	Lesson: Lesson One, Place Value – Teacher will review the concepts of "place" and "value" and that the value of a digit depends on its place in a number Links: McGraw Hill	Lesson: Continue analysis of character traits and how character's words, thoughts, and actions demonstrate their traits. Links: Character Traits Lists in Files for Team Assignment/Independent Work: Fun with Words Assignment – please complete this on your own.	Lesson: StudyJams on the Water Cycle as a whole group; review the video on the water cycle and do the quiz activity as a whole group. Links: http://studyjams.scholastic.com/studyjams/jams/science/weather-and-	Video introduction to student success skills and how what we will be learning will help students be successful in school.	□ Fun With Words Assignment □ drawing of water cycle

Science: "I can explain and model the water cycle" SEL lesson focus: Self Awareness		online textbook, and http://studyjams.scholastic.com/studyjams/jams/math/numbers/place-value.htm Assignment /Independent Work: pages 15-16 in the math textbook (please have these pages done for small group work in math this week)		climate/water-cycle.htm Assignment/Independent Work: Draw the water cycle using the vocabulary words (evaporation, condensation, and precipitation)		
	Tuesday August 25	Lesson: Introduction to iReady and watch the review video together	Lesson: Narrative writing -- when you write a personal narrative you are writing about one small moment	Lesson: Review the vocabulary of the water cycle; play the water cycle song	Lesson: Teachers will share a video about naming and recognizing emotions	□ "Heart" drawing of ideas for narrative □ water cycle drawing (if not

		Assignment: Independent work: iReady math diagnostic	Technology: How to create a word document in Office365 and send it to the teacher. Assignment/ Independent work: complete the assignment in Teams to list ideas for your first personal narrative (things in your heart)	from https://safeYouTube.net/w/eunR Assignment/ Independent work: Finish drawing of the water cycle (and correct vocabulary if needed)	and facilitate discussion using the "show me" strategy.	complete on Monday)
	Wednesday August 26	Lesson: Teacher will review word form, expanded form, and standard form of numbers. Students will practice showing numbers in all 3 ways. Links: McGraw Hill online	Lesson: Introduction to iReady and watch the review video together Assignment/ Independent work: iReady reading diagnostic	Lessons: Discussion -- How can we design a model to show the water cycle? Teacher will model and complete the plastic bag with water and food coloring model. Students may do this at home if they	Lesson: Teachers will facilitate practice of the lessons from the video on Tuesday; students will choose an activity to show what they have learned.	□ ice cube observations

		Textbook and virtual manipulatives Assignment / Independent work: pages 21-22 in the math textbook (please have these pages done for small group work in math this week)		have the materials. Assignment/Independent Work: Take an ice cube outside and put it on the sidewalk. Write down your observations as you watch the ice cube.		
	Thursday August 27 TAG	Lesson: Remind students of expectations for iReady diagnostic Assignment:	Lesson: Review character traits and personal narratives; check for understanding and reteach as needed. Assignment/ Independent work: Continue working on	Lesson: Review the water cycle and the associated vocabulary.	Lesson: Introduction to journaling; Teacher will introduce students to the online journal and	

		Independent work: iReady math diagnostic	ideas for your personal narrative Small Groups: with teacher - review character traits and ideas for narrative; independent -- read for 20 minutes		model how to use it.	
	Friday August 28	Lesson: Review symbols for less than, greater than, and equal to; teacher will model how to compare numbers using place value. Students will practice and participate in interactive games to correctly compare	Read Aloud Friday: Continue read aloud book, Tales of a Fourth Grade Nothing Then continue working on iReady reading diagnostic	Assessment: Students will complete an assignment to demonstrate they know the parts of the water cycle and the associated vocabulary.	Lesson: Close out our week by sharing the highlights of our week, what we have learned and how we can use it, and what we are looking forward to next week.	

		numbers using those symbols.				

Reminders: Log in for remote learning every day! Remember to read for 20 minutes daily!

Troubleshooting: Universal Remote Learning Hotline (9 AM – 3:30 PM) -- (470)254-2300

Specials Schedule and Links: **English: https://bit.ly/2YIWTYb** **Spanish: https://bit.ly/2Yg62By**

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