

### 3<sup>rd</sup> Grade Continuous Learning Plan for Families

Week of September 28<sup>th</sup>

ClassLink <http://launchpad.classlink.com/fcs>

Weekly Learning Targets:	Day/Date	SEL/Morning Meeting 7:40-7:55	Math 8:00 – 8:45	Reading/ LA 9:30 – 10:30	Science 1:15 – 1:45	To Be Completed:
<b>Reading/ Language Arts:</b> RF4 "I can read with accuracy and fluency to support comprehension."  Unit 2 Mystery Readers Read for Clues	<b>Monday 9/28</b>	Teams Live lesson: Teambuilding activity	Teams Live lesson: Subtraction within 1,000  <b>To Do:</b> <ul style="list-style-type: none"> <li>check Assignments</li> <li>Daily Math Day 1</li> <li>iReady</li> </ul>	Teams Live lesson: 1 - Whodunit?  <b>To Do:</b> <ul style="list-style-type: none"> <li>check Assignments</li> <li>DLR Day 1-2</li> <li>Week 7 Story "One Rotten Day" (due Friday)</li> <li>iReady</li> <li>independent reading</li> </ul>	Teams Live lesson: * Plant Adaptations * Saving Water experiment	<b>Math</b> - Daily math warm up - Assignments - iReady (45 minutes per week)  <b>Reading</b> - DLR Week 7 Quiz - Assignments - Weekly Story - iReady (45 minutes per week)
	<b>Tuesday 9/29</b>	Teams Live lesson: My Kind of Strong video & discussion	Teams Live lesson: Subtraction within 1,000  <b>To Do:</b> <ul style="list-style-type: none"> <li>check Assignments</li> <li>Daily Math Day 2</li> <li>iReady</li> </ul>	Teams Live lesson: 2 - Can You Solve the Crime Before the Crime Solver Does?  <b>To Do:</b> <ul style="list-style-type: none"> <li>check Assignments</li> <li>DLR Day 3</li> <li>weekly story</li> <li>iReady</li> <li>independent reading</li> </ul>	Teams Live lesson: * Saving Water experiment  <b>To Do:</b> <ul style="list-style-type: none"> <li>Brain Pop, Jr. Plant Adaptations</li> </ul>	<b>Science</b> - Workbook p.127 - Assignment: Adaptations

Weekly Learning Targets:	Day/Date	SEL 7:40-7:55	Math 8:00 – 8:45	Reading/ LA 9:30 – 10:30	Science 1:15 – 1:45	
<b>Math:</b> MD3 "I can draw & answer questions about picture & bar graphs."	<b>Wednesday 9/30</b>	Teams Live lesson: My Kind of Strong activity (my strengths)	Teams Live lesson: Graphing  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ check Assignments</li><li>▪ Daily Math Day 3</li><li>▪ iReady</li></ul>	Teams Live lesson: 3 - Prediction Strategies  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ check Assignments</li><li>▪ DLR Day 4</li><li>▪ weekly story</li><li>▪ iReady</li><li>▪ independent reading</li></ul>	Teams Live lesson: Ocean Adaptations  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ Brain Pop, Jr. Ocean Habitats</li></ul>	
<b>Science:</b> L1 "I can describe plants & animals in GA habitats (including adaptations (camouflage, hibernation, migration, mimicry)."	<b>Thursday 10/1</b>	Teams Live lesson: My Kind of Strong activity (growing stronger)	Teams Live lesson: Graphing  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ check Assignments</li><li>▪ Daily Math Day 4</li><li>▪ iReady</li></ul>	Teams Live lesson: 4 - Strategies for When Mystery Reading Gets Tricky  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ check Assignments</li><li>▪ DLR review</li><li>▪ finish weekly story</li><li>▪ iReady</li><li>▪ independent reading</li></ul>	Teams Live lesson: Seed Camouflage experiment  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ Journal Notes</li></ul>	
<b>SEL lesson focus:</b> Awareness of Self and Others: Self-knowledge	<b>Friday 10/2</b>	Teams Live lesson: Teambuilding activity	Teams Live lesson: Unit 1 Review  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ check Assignments</li><li>▪ iReady</li></ul>	Teams Live lesson: Weekly Review  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ check Assignments</li><li>▪ DLR Quiz</li><li>▪ iReady</li><li>▪ independent reading</li></ul>	Teams Live lesson: Review  <b>To Do:</b> <ul style="list-style-type: none"><li>▪ Workbook p.127</li><li>▪ Assignment: Adaptations</li></ul>	

**Reminders:**

\*iReady: please work out a schedule to get in 45 minutes of iReady in both Math & Reading each week

\*Please have your child check the Assignments tab of each Team to check for any missing assignments.

**Troubleshooting:** Fulton County Teleschool Call Center 470-254-2300 or [www.fultonschools.org/remoteteaching](http://www.fultonschools.org/remoteteaching)

**Teacher contact information:** [grade3hawks.weebly.com](http://grade3hawks.weebly.com); [rushll@fultonschools.org](mailto:rushll@fultonschools.org); [tejada@fultonschools.org](mailto:tejada@fultonschools.org); [tooley@fultonschools.org](mailto:tooley@fultonschools.org); [yashuk@fultonschools.org](mailto:yashuk@fultonschools.org); [manns1@fultonschools.org](mailto:manns1@fultonschools.org); [mizzellj@fultonschools.org](mailto:mizzellj@fultonschools.org); [brinkleylg1@fultonschools.org](mailto:brinkleylg1@fultonschools.org); [HicksL@fultonschools.org](mailto:HicksL@fultonschools.org); [Smejkal@fultonschools.org](mailto:Smejkal@fultonschools.org)

\*Lesson plans can be found at (ENGLISH) [hembreeteleschool.weebly.com](http://hembreeteleschool.weebly.com) or (SPANISH) [spanishteleschoolhse.weebly.com](http://spanishteleschoolhse.weebly.com)

**Other messages:** please direct any questions to the person the message is from.

**Specials Lesson Plans:** <https://bit.ly/2RR1xtI>

STEM lab: Mrs. Wagner [wagner@fultonschools.org](mailto:wagner@fultonschools.org)

PE: Ms. Marzetti [Marzetti@fultonschools.org](mailto:Marzetti@fultonschools.org)

Art: Mrs. Stowers [stowersl@fultonschools.org](mailto:stowersl@fultonschools.org)

Music: Ms. Slay [Slay@fultonschools.org](mailto:Slay@fultonschools.org)