

3rd Grade Continuous Learning Plan for Families

Week of September 21st

ClassLink <http://launchpad.classlink.com/fcs>

Weekly Learning Targets:	Day/Date	SEL/Morning Meeting 7:40-7:55	Math 8:00 – 8:45	Reading/ LA 9:30 – 10:30	Science 1:15 – 1:45	To Be Completed:
Reading/ Language Arts: RF4 "I can read with accuracy and fluency to support comprehension." Unit 1 Celebration: Live Lives as Readers	Monday 9/21	Teams Live lesson: Teambuilding activity	Teams Live lesson: Introduce: Subtraction with Renaming To Do: ▪ check Assignments ▪ Daily Math Day 1 ▪ iReady	Teams Live lesson: Character Traits To Do: ▪ check Assignments ▪ DLR Day 1 ▪ Week 6 Story "Guide Dogs" (due Friday) ▪ iReady ▪ independent reading	Teams Live lesson: Review GA Habitats textbook pp 81-92 To Do: ▪ Teams assignment – GA Habitats	Math - Daily math warm up - Assignments - iReady (45 minutes per week) Reading - DLR Week 6 Quiz - Assignments - Weekly Story - iReady (45 minutes per week)
	Tuesday 9/22	Teams Live lesson: Celebrating our differences -respecting diversity	Teams Live lesson: Continue: Subtraction with Renaming To Do: ▪ check Assignments ▪ Daily Math Day 2 ▪ iReady	Teams Live lesson: Character Traits To Do: ▪ check Assignments ▪ DLR Day 2 ▪ weekly story ▪ iReady ▪ independent reading	Teams Live lesson: Animal behaviors & adaptations: camouflage To Do: ▪ Workbook p.121 ▪ Brain Pop Jr. camouflage	Science - workbook page 121 - Assignment: Georgia Habitats

Weekly Learning Targets:	Day/Date	SEL 7:40-7:55	Math 8:00 – 8:45	Reading/ LA 9:30 – 10:30	Science 1:15 – 1:45
Math: NBT2 "I can fluently add and subtract within 1,000."	Wednesday 9/23	Teams Live lesson: Understanding other cultures, beliefs, and values. -This is Me activity	Teams Live lesson: Continue: Subtraction with Renaming To Do: ▪ check Assignments ▪ Daily Math Day 3 ▪ iReady	Teams Live lesson: Figurative Language To Do: ▪ check Assignments ▪ DLR Day 3 ▪ weekly story ▪ iReady ▪ independent reading	Teams Live lesson: Animal behaviors & adaptations: mimicry and hibernation p. 77 To Do: ▪ Brain Pop Jr: hibernation
Science: L1 "I can describe plants & animals in GA habitats (including adaptations (camouflage, hibernation, migration, mimicry)."	Thursday 9/24	Teams Live lesson: Celebrating our differences -Ask questions activity	Teams Live lesson: Continue: Subtraction with Renaming To Do: ▪ check Assignments ▪ Daily Math Day 4 ▪ iReady	Teams Live lesson: Character Motivations – Ron's <i>Big Mission</i> To Do: ▪ check Assignments ▪ DLR Day 4 ▪ weekly story ▪ iReady	Teams Live lesson: Animal physical adaptation: bird beaks and claws To Do: ▪ Inquiry Adaptations workbook p.119
SEL lesson focus: Social Awareness: Cultural Competence	Friday 9/25	Teams Live lesson: Teambuilding activity	Teams Live lesson: Review: Subtraction with Renaming To Do: ▪ check Assignments ▪ iReady	Teams Live lesson: Character Motivations Weekly Review To Do: ▪ check Assignments ▪ DLR Quiz ▪ iReady ▪ independent reading	Teams Live lesson: Animal behaviors & adaptations: mimicry and migration To Do: ▪ Brain Pop Jr. migration

Reminders:

- *iReady: please work out a schedule to get in 45 minutes of iReady in both Math & Reading each week
- *Please have your child check the Assignments tab of each Team to check for any missing assignments.

Troubleshooting: Fulton County Teleschool Call Center 470-254-2300 or www.fultonschools.org/remoteteaching

Teacher contact information: grade3hawks.weebly.com; rushll@fultonschools.org; tejada@fultonschools.org; tooley@fultonschools.org; yashuk@fultonschools.org; manns1@fultonschools.org; mizzellj@fultonschools.org; brinkleylg1@fultonschools.org

*Lesson plans can be found at (ENGLISH) hembreeteleschool.weebly.com or (SPANISH) spanishtelechoolhse.weebly.com

Other messages: please direct any questions to the person the message is from.

Specials Lesson Plans: <https://bit.ly/2FJUCj6>

STEM lab: Mrs. Wagner wagner@fultonschools.org

PE: Ms. Marzetti Marzetti@fultonschools.org

Art: Mrs. Stowers stowersl@fultonschools.org

Music: Ms. Slay Slay@fultonschools.org

****Students who are coming to school next week on the day which your class has Art, please bring in a pencil box, pencil pouch, or Ziplock baggie with pencils, erasers, crayons, markers, scissors, and glue.**