

3rd Grade Continuous Learning Plan for Families

Week of **September 8th**

Office hours: Your teacher is available as needed for help during office hours (from 10:00 – 11:00; use the Calendly link to sign up)

Link: ClassLink <http://launchpad.classlink.com/fcs>

Weekly Learning Targets:	Day/Date	Math 8:00 – 8:45	Reading/ LA 9:00 – 10:00	Social Studies 11:45 – 12:15	SEL 12:15-12:45	To Be Completed:
Reading/ Language Arts: RL3 "I can identify character traits, motivations, & feelings."	Monday 9/7	NO SCHOOL – Labor Day				<u>Math</u> - Daily math warm up - Assignment: Rounding - iReady (45 minutes by Friday)
	Tuesday 9/8	Teams Live lesson: PowerPoint with rounding problem solving <u>To Do:</u> ▪ Daily Math Day 1-2 ▪ iReady	Teams Live lesson: iReady Diagnostic <u>To Do:</u> ▪ Week 4 DLR, Days 1-2 ▪ Week 4 Story "Feathered Friends" (due Friday) ▪ begin iReady Diagnostic (20 min)	Teams Live lesson: Rivers <u>To Do:</u> ▪ Workbook pg. 16-17	Teams Live lesson: Who Can Help? video <u>B</u> e there <u>U</u> nderstand <u>D</u> etermine how to help	<u>Reading</u> - I-Ready Diagnostic - DLR Week 4 Quiz - Assignment: Character Traits
Math: NBT1 "I can round whole numbers to the nearest 10 or 100."	Wednesday 9/9	Teams Live lesson: Using rounding within story problems <u>To Do:</u> ▪ Daily Math Day 3 ▪ iReady	Teams Live lesson: Checking for Understanding <u>To Do:</u> ▪ DLR, Day 3 ▪ continue iReady Diagnostic (20 min) ▪ Assignment: Character Traits	Teams Live lesson: Continue Rivers <u>To Do:</u> ▪ Workbook pg. 18-19	Teams Live lesson: Mindful of my connections Asking for help, thanking someone, being kind, and helping others <u>To Do:</u> ▪ Connect 4	<u>Social Studies</u> - workbook - Assignment: Rivers & Mountains (Gallopade)

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Social Studies: G2 "I can identify locations using map skills (equator, prime meridian, longitude/latitude lines)."	Thursday 9/10	Teams Live lesson: Using rounding within story problems <u>To Do:</u> ▪ Daily Math Day 4	Teams Live lesson: Visualizing & Gathering Facts <u>To Do:</u> ▪ Week 4 DLR, Day 4 ▪ continue/finish iReady Diagnostic (20 min)	Teams Live lesson: Mountains <u>To Do:</u> ▪ Workbook pg. 21	Teams Live lesson: * You belong activity * My needs, my support activity	
SEL lesson focus: Trauma: Support Systems	Friday 9/11	Teams Live lesson: Using rounding within story problems <u>To Do:</u> ▪ Assignment (rounding problems)	Teams Live lesson: - Predictions - Weekly Review <u>To Do:</u> ▪ Week 4 DLR Quiz ▪ Finish assignments & iReady Diagnostic	Teams Live lesson: Review Rivers and Mountains <u>To Do:</u> ▪ Assignment: Rivers & Mountains (Gallopade)	Teams Live lesson: Teambuilding activity	

Reminders:

*iReady – after your teacher assigns this, please work on iReady Reading Diagnostic for about 20 minutes a day until finished

*Please check the Assignments tab in each Team for any missing assignments

Troubleshooting: Fulton County Teleschool Call Center 470-254-2300 or www.fultonschools.org/remoteteaching

Teacher contact information: grade3hawks.weebly.com; rushll@fultonschools.org; tejada@fultonschools.org; tooley@fultonschools.org; yashuk@fultonschools.org; manns1@fultonschools.org; mizzellj@fultonschools.org; brinkleylg1@fultonschools.org

*Lesson plans can be found at (ENGLISH) hembreeteleschool.weebly.com or (SPANISH) spanishtelechoolhse.weebly.com

Other messages: Please direct questions to the person the message is from.

Specials Lesson Plans: <https://bit.ly/3IOPuLe>

STEM lab: Mrs. Wagner wagner@fultonschools.org

PE: Ms. Marzetti Marzetti@fultonschools.org

Art: Mrs. Stowers stowersl@fultonschools.org

Music: Ms. Slay Slay@fultonschools.org

From Mrs. Smith (smithaj3@fultonschools.org):

Starting September 8th our Pre-K through Second grade will be coming into the building for 90 minutes 1 day per week. With that being said, we wanted to get an idea of how many students would be interested in participating in the optional Phase 3 (Pre-K – 5th coming into the building 1 day per week).

We are skipping Phase 2. Each phase will be at least 3 weeks long. So, at the EARLIEST, we could be in Phase 3 in late September. To make plans for your child, we need some information to guide the decision-making process. You will not be held to the decision made in this survey. The survey will only take 2-3 minutes. Mrs. Smith will be sharing details.

https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwhrJiHsBeApFhAJ_3EBkC7ZUMkg3NTc4UFkxNjdWMzJRUFY5WEc5T0ZDQS4u

From Mrs. Nichols (NicholsB@fultonschools.org):

If you have not already done so, please fill out the First Day packet for each child electronically.

- English: https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwhrJiHsBeApFhAJ_3EBkC7ZURE1JUzRZREIxMkRDRlIHSExQT0xMWDdVMI4u
- Spanish: <https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwoPuSp842dhHs4ib4XVhw8dUMjBIVVFJNFM2MFU0RkRJMIVZNFZYVIRBNC4u>

From Mrs. Dilworth (DilworthV@fultonschools.org):

I will offer a check out system at the front door of the school, for items from the Parent Resource Room. There will be math and reading games of all kinds and for all academic levels. These are great games and manipulatives for families to enjoy and engage in together to reinforce what teachers are teaching in the classroom. All items are labeled and bagged for easy access for our families to check out curbside!!

From Ms. Reynolds (ReynoldsSN@fultonschools.org):

How can students chat with me virtually? Click on the link below on M/Tu/W & F between 1:00 pm-2:30 pm.

<https://tinyurl.com/y5q7zeag>

Students can also schedule an appointment at a different time if needed, via the following link: <https://tinyurl.com/y2y9sf2n>

From Mrs. Shiotelis (shiotelis@fultonschools.org):

- Please see if your child has an overdue book from the Media Center. Contact Mrs. Shiotelis about how to return those to the school.
- I have created a Bitmoji Library and it is ready for students in 1st-5th grade! They will be able to put items on hold and we will be running a drive through every Wednesday from 11:30-2:00 p.m. for students in good standing (no overdues or fines on their accounts). All the details they need about how to place items on hold & how to pick them up are found if they click on the Bitmoji Mrs. Shiotelis. Also click "Present" on the top right-hand side of the screen for the best viewing/function of our Bitmoji Library. Bitmoji classrooms work best using the Chrome browser.

<https://docs.google.com/presentation/d/1yyUoIngBkFsy-WmLSiyaMPeAqCZheR94WGqjUu9m79g/edit?usp=sharing>