## Hembree Springs Continuous Learning Plan for Advanced Math

| Math Time face-to-face- 8:00-9:15 <br> Math Tim remote learning- 8:20-9:15 <br> Mrs. Mertz will pull small groups; your student will be notified when it is their groups turn. |  |  |
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| Learning Target: I can multiply a whole number by a fraction. I can explain the relationship between a fraction and a decimal. |  |  |
| Day/Date | Math | To be turned in: |
| Monday September $28^{\text {th }}$ | Lesson: Multiplying a whole number by a fraction using a number line. <br> Independent work: Complete the practice sheet in Teams on multiplying whole number by a fraction using a number line. |  |
| $\begin{gathered} \hline \text { Tuesday } \\ \text { September } \\ 29^{\text {th }} \end{gathered}$ | Lesson: Take "Am I Ready?" on page 625 of the math book, type answers in Teams. <br> Discuss decimals and related them to money. <br> Independent work: Math workbook pages 625. Lesson starting on page 631 | - "Am I Ready?" type answers into Teams. |
| Wednesday September $30^{\text {th }}$ | Lesson: How are fractions and decimals related? Explore fractions with denominators of 10 and 100 . Use visuals to add fractions together. <br> Independent work: If ready for independent work, assignment will be in teams. |  |


| Thursday <br> October $1^{\text {st }}$ | Lesson: Bring a whiteboard and a marker to class; we will be <br> completing practice problems. <br> TAG Day | Independent Work: Catch up on any unfinished assignments from the <br> week. |
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