Hembree Springs Continuous Learning Plan for Advanced Math

Math Time face-to-face- 8:00-9:15 Math Tim remote learning- 8:20-9:15

Mrs. Mertz will pull small groups; your student will be notified when it is their groups turn.

Learning Target: I can multiply a whole number by a fraction.

I can explain the relationship between a fraction and a decimal.

Day/Date	Math	To be turned in:
Monday September 28 th	Lesson: Multiplying a whole number by a fraction using a number line. Independent work: Complete the practice sheet in Teams on multiplying whole number by a fraction using a number line.	
Tuesday September 29 th	Lesson: Take "Am I Ready?" on page 625 of the math book, type answers in Teams. Discuss decimals and related them to money. Independent work: Math workbook pages 625. Lesson starting on page 631	"Am I Ready?" type answers into Teams.
Wednesday September 30 th	Lesson: How are fractions and decimals related? Explore fractions with denominators of 10 and 100. Use visuals to add fractions together. Independent work: If ready for independent work, assignment will be in teams.	

Thursday October 1st	Lesson: Bring a whiteboard and a marker to class; we will be completing practice problems.	
TAG Day	Independent Work: Catch up on any unfinished assignments from the week.	
Friday October 2 nd	Lesson: Continue to practice adding fractions together that have a denominator of 10 or 100. How can I make a fraction with a denominator of 10 have a denominator of 100? Independent Work: Add fractions with denominators of 10 and 100 together. Assignment in teams.	Adding fractions page in Teams

Troubleshooting: Universal Remote Learning Hotline (9am-3:30pm)-770-254-2300

Teacher contact information:

E-mail: mertz@fultonschools.org
Calendly link: https://calendly.com/mertzhembree

TalkingPoints App.