

## Hembree Springs Continuous Learning Plan for Advanced Math

**Math Time face-to-face- 8:00-9:15**

**Math Time remote learning- 8:20-9:15**

Mrs. Mertz will pull small groups; your student will be notified when it is their groups turn.

**Learning Target:**

I can explain the relationship between a fraction and a decimal.

I can compare two fractions.

Day/Date	Math	To be turned in:
Monday October 5 <sup>th</sup>	Lesson: Problem-Solving Investigation in Math book  Independent work: In Math book, page 677-678 numbers 1-7. Please put your answers into Teams.	<ul style="list-style-type: none"> <li>Answers from page 677-688 in Monday Teams assignment.</li> </ul>
Tuesday October 6 <sup>th</sup>	Lesson: Review of Chapter 10- Fractions and Decimals  Independent work: Math book page 681-683 numbers 1-21. Please put your answers into Teams so I can check your work.	<ul style="list-style-type: none"> <li>Answers from page 681-683 in Tuesday Teams assignment</li> </ul>
Wednesday October 7 <sup>th</sup>	Lesson: Quick Check-In Quiz in Illuminate on Fractions and Decimals.  I will do a quick review of what we have discussed with fractions and decimals, during quiz, I will then monitor Illuminate and answer any questions.	<ul style="list-style-type: none"> <li>Illuminate Check-In</li> </ul>

Thursday October 8 <sup>th</sup>	Lesson: Bring a whiteboard and a marker to class; we will be completing practice problems.	
TAG Day	Independent Work: Catch up on any unfinished assignments from the week.	
Friday October 9 <sup>th</sup>	Lesson: How do we compare two decimals?  Independent work: Teacher assigned iReady lesson on comparing decimals.	<ul style="list-style-type: none"> <li>• Teacher assigned iReady lesson on comparing decimals.</li> </ul>
Troubleshooting: Universal Remote Learning Hotline (9am-3:30pm)- 770-254-2300		
Teacher contact information: E-mail: <a href="mailto:mertz@fultonschools.org">mertz@fultonschools.org</a> TalkingPoints App.		