

5th Grade Math

Week of September 14

Learning Target:

- ✓ I can explain that in a multi-digit number, the place to the left of a digit is 10 times its value.
 - ✓ I can explain that in a multi-digit number, the place to the right of a digit is 1/10 its value.
- (MGSE5.NBT.1)

Monday

Lesson Summary

Decimal Place Value

T will review place value names to the thousandths. S will practice identifying digits in certain place values when given an example number.

T will lead students through slides 1-6 on their assignment for students to self-check answers. T will release students to independently work on the rest of slides.

Students will work on i-Ready with remaining time.

Resources

- Teams

Work to Be Turned In:

- Identify Place Value slides 7-17
- 2 passed i-Ready lessons due by Friday

Tuesday

Lesson Summary

Build a Number

T will review place value names to the thousandths. S will practice identifying digits in certain place values when given an example number.

T will lead students through slides 1-5 on their assignment for students to self-check answers. T will release students to independently work on the rest of slides.

Students will work on i-Ready with remaining time.

Resources

- Teams

Work to Be Turned In:

- Build a number slides 6-13
- 2 passed i-Ready lessons due Friday

Wednesday

Lesson Summary

Understanding the value of digits

Using MIP p. 14-15, teacher will discuss the value of digits in each place from thousands to thousandths. T will point out

Resources

- Teams

Work to Be Turned In:

- Understanding the Value of Digits slides 4-9
- 2 passed i-Ready lessons due Friday

<p>that the digit to the right is 1/10 and the digit 10 times the value. Students will answer example problems in the chat.</p> <p>T will guide students to complete slides 1-3 of their independent assignment for students to self-check. T will release students to complete remaining slides.</p> <p>Students will work on i-Ready with remaining time.</p>		
<p>Thursday</p>		
<p>Lesson Summary Guess My Number (MIP p.20)</p> <p>T will guide students in completing the Guess My Number on p.20 of MIP. Students will answer on their whiteboards and teacher will check for understanding.</p> <p>T will show students independent assignment and release to work.</p>	<p>Resources</p> <ul style="list-style-type: none"> • Teams 	<p>Work to Be Turned In:</p> <ul style="list-style-type: none"> • Guess my Number Form (Currier and Waller to Create) • 2 passed i-Ready lessons due Friday
<p>Friday</p>		
<p>Lesson Summary Create It (MIP p.21)</p> <p>T will model Create it from p. 21 of MIP. This will mimic students' individual assignment (thousands to thousandths)</p> <p>T will release students to independent assignment. T will remain in meeting to field questions and misunderstandings.</p>	<p>Resources</p> <ul style="list-style-type: none"> • Teams 	<p>Work to Be Turned In:</p> <ul style="list-style-type: none"> • Create it Seesaw (Waller) • 2 passed i-Ready lessons due Friday
<p>Notes from your teacher:</p>		