

GRADE LEVEL: 5th grade RELA (Nangia/Hamilton)

Week of: September 7th

Subject: Reading

Activity/Task:	I Can Statements...	Work to Be Turned In:
<p>Monday:</p> <p><i>No School – Labor Day</i></p> <p>Tuesday:</p> <p>Mini Lesson : *Read Malala’s Magical Pencil Teacher will review Somebody, Wants, But, So, Then Skill: Summarizing</p> <p>Independent Practice: 1- Daily Spiral Review (Monday and Tuesday) 2- Write a Summary on Malala’s Magical Pencil</p> <p>Wednesday</p> <p>Mini Lesson: Elements of a Plot Diagram PPT (Share with class and they will take notes). Stop at 3 Little Pigs Example (Save for tomorrow)</p> <p>Independent Work: Assignments Tab **Daily Spiral Review ** Matching Plot Diagram assignment</p> <p>Small Groups: An Unexpected Chat small group assignment Nangia- Block 1 – Group 1 and 2 Nangia- Block 2- Group 1</p> <p>Hamilton- Block 1: Group 1 and 2 Hamilton- Block 2: Groups 1 and 2</p>	<p>** I can identify the story elements into a plot diagram</p> <p>**I can compare and contrast different points of view and how it impacts a story</p> <p>Standards: Reading- 4RL3 and 5RL2 Language- 5L1 5L4b</p>	<p>Monday- No School Labor Day</p> <p>Tuesday: Daily Spiral Review (Monday and Tuesday) **Write a summary of Malala’s Magical Pencil (Assignment on Teams)</p> <p>Wednesday: Daily Spiral Review and Matching Plot Diagram Assignment</p> <p>Thursday: Ayden’s Day at the Lake (Plot diagram assignment) and Daily Spiral Review</p> <p>Friday- Readworks Assignment “What’s for Breakfast?” CODE found on TEAMS tab And Daily Spiral review</p>

Thursday:

Mini Lesson- Continue PPT from yesterday (3 Little pig example and fill in plot diagram together)

** Notes on plot diagram also in files-class materials

Independent work :

*Ayden's Day at the Lake: fill in plot diagram using story

*Daily Spiral Review

Nangia – Block 1- Group 3

Nangia/Taquechel - Block 1 Group 4

Nangia- Block 2 –Group 2 and 3

Hamilton-Block 1: Groups 3 and 4

Hamilton Block 2: Group 3

Friday

Introduce Readworks to the class. Go over how to log on.

Assignment: "What's for Breakfast?"

Students will complete any missing work from the week

Teacher will read story with students.

Assignment/

"What's for Breakfast" on Readworks

Complete any missing work

Notes from your teacher:

*Please don't ever hesitate to ask questions. WE ARE HERE FOR YOU!
Don't forget to meet with your homeroom teacher for your SEL lesson*

