

GRADE LEVEL: 5th grade RELA (Nangia/Hamilton)

Week of: August 31st, 2020

Subject: Reading

Activity/Task:	I Can Statements...	Work to Be Turned In:
<p>Monday:</p> <p><i>Mini Lesson: Teacher will review PPT on Points of View : “ Guess the Narrator” Review limited and omniscient points of view (third person)</i></p> <p><i>Independent work (Assignments Tab)</i> **Daily Spiral Review **8/31 Point of View</p> <p><i>Small Groups: (Point of View)</i></p> <p><i>Nangia-Block 1- Groups 3 & 4</i> <i>Nangia Block 2-Group 2 and 3</i></p> <p><i>Hamilton-Block 1: Groups 3 and 4</i> <i>Hamilton-Block 2: Group 3</i></p> <p>Tuesday:</p> <p>Mini Lesson: Different types of Nouns (Common and Proper; PPT)</p> <p>Independent Work: Assignments Tab **Daily Spiral Review ** Nouns</p> <p>Small Groups: (Point of View) Nangia- Block 1 – Group 1 and 2 Nangia- Block 2- Group 1</p> <p>Hamilton- Block 1: Group 1 and 2 Hamilton- Block 2: Groups 1 and 2</p> <p>Wednesday</p>	<p>I Can Statements...</p> <p>** I can identify Greek/Latin roots and apply this to unfamiliar words</p> <p>**I can compare and contrast different points of view and how it impacts a story</p> <p>Standards: Reading- 4RL3 and 5RL3 Language- 5L1 5L4b</p>	<p>Work to Be Turned In:</p> <p>Monday- 8/31 Point of View assignment (Teams)</p> <p>Tuesday: Nouns Assignment (Teams)</p> <p>Wednesday: Write a Summary using strategy from class on Malala’s Magical Pencil (Teams assignment)</p> <p>Thursday: Point of View Formative Assessment (Forms in Teams)</p> <p>Friday- Flip Grid Summary on fable that we read in class.</p>

Mini Lesson- Read Malala's Magical Pencil.

Discussion: How does the protagonist respond to challenges in the story?

Summarizing the text: Somebody, Wanted, But, So Then

**** Teacher will model for students
General Files: Summarizing**

***Independent work :
Write a summary using Somebody,
Wanted, But , So, Then on the story
read in class**

Pull reading groups as needed

**Thursday: Mini Lesson :
Teacher will review different points of
view**

**Independent Practice: Point of View
Formative Assessment (Forms)
Use epic and read silently**

Pull reading groups as needed

**Friday
Students will complete any missing
work from the week**

**Teacher will read story: Aesop's Fables
(pick one fable) with students. (Epic
Books)**

**Assignment/
Independent work: Students will use 5
finger strategy and flipgrid to verbally
summarize what happened in this
fable.**

Complete any missing work

Notes from your teacher:

*Please don't ever hesitate to ask questions. WE ARE HERE FOR YOU!
Don't forget to meet with your homeroom teacher for your SEL lesson*

