GRADE LEVEL: 5th grade RELA (Nangia/Hamilton)

Week of: September 14thth

Subject: Reading

Activity/Task:

Monday:

Daily Spiral Review

*Review elements of a plot diagram

*Read Mrs. Katz and Tush (Safari Montage)

Independent Work: Students will complete their plot diagram

Groups

Nangia – Block 1- Group 3 (classwork)
Taquechel Group 1 (classwork)

Groups – When Gertrude Grew Great

Nangia-Block 2 - Group 2 and 3

Hamilton-Block 1: Groups 3 and 4 Hamilton Block 2: Group 3

Tuesday:

Mini Lesson: Introduce two types of

conflict (PPT)

** Person vs. Person

** Person vs. Nature

Independent Work: Assignments Tab

1- Daily Spiral Review

2 Tuesday-Person; Nature - (Forms)

Groups – Review using small group – types of conflict (2 types from class)

Nangia- Block 1 – Group 2 Taquechel – Group 4 Nangia- Block 2- Group 1 I Can Statements...

** I can identify the story elements into a plot diagram

**I can identify the 4 different types of conflict that can appear within a story

Standards: Reading-4RL3 and 5RL2 Language-5L1 5L4b Work to Be Turned In:

Monday- Plot Diagram and Daily Spiral Review

<u>Tuesday:</u> Daily Spiral Review and Forms (Person and Nature)

Wednesday: Daily Spiral
Review and Forms (Self and
Society)

<u>Thursday:</u> Daily Spiral Review and 4 Conflicts Forms
Assignment

<u>Friday</u>- Flipgrid Assignment And Daily Spiral review Hamilton- Block 1: Group 1 and 2 Hamilton- Block 2: Groups 1 (Watry) and 2 (Hamilton)

Wednesday

Mini Lesson: Types of Conflict (PPT)

**Person vs. Self ** Person vs. Society

Independent Work: Assignments Tab

1- Daily Spiral Review

2-Wednesday Self and Society (Forms)

Meet with small groups as needed

Thursday:

Mini Lesson- Continue PPT – practice examples of all 4 types of conflict using examples from PPT presentation.

Independent work:

*Daily Spiral Review

**CFA -" 4 conflicts" (forms)

Meet with small groups as needed.

Friday

Daily Spiral Review

Create a story with one of the four types of conflict discussed in class: person vs. person person vs. nature person vs. self person vs. society Record your story and at the end state the type of conflict. Be sure to explain how you know. Guest password: reading1

Complete any missing work

Notes from your teacher:

Please don't evert hesitate to ask questions. WE ARE HERE FOR YOU! Don't forget to meet with your homeroom teacher for your SEL lesson