

Hembree Springs ES Continuous Learning Plan for Families

Grade Four

Week of August 17, 2020

Weekly message/overview: Welcome to fourth grade! We're going to have a great year!
Office hours: Your teacher will be available this week for office hours daily from **10:00-11:00**. Please use this Calendly link to sign up for an available time: . Your teacher will also schedule small group work from time to time and will let you know when you are scheduled.

Weekly Learning Targets:	Day/Date	Math 8:00 – 8:45	Reading/ Language Arts 9:00 – 10:00	Science 11:45 – 12:15	Social Emotional 12:45 - 1:15	To be turned in:
<p>Reading/ Language Arts: “I can explain what characters are like and why they do what they do”</p> <p>Math: “I can use place value to represent and explain the value of numbers”</p>	Monday August 17	To start our year, we will be meeting in our Homeroom Team for all sessions, getting to know each other! We will also review our schedule, how it works, and answer any questions you may have.	Meet with your homeroom in the Homeroom Team.	Meet with your homeroom in the Homeroom Team.	Meet with your homeroom in the Homeroom Team.	<input type="checkbox"/> <input type="checkbox"/>
	Tuesday August 18	Lesson: Greetings and introductions (make sure you have signed in through your Homeroom team before joining the math team); review the first	Lesson: Readers and Writers – what good readers and writers do, and how these things go together.	Lesson: Why science is important and what you like about science Assignment/ Independent work: On a	Lesson: Guided Discussion -- What worked and didn't work for you with remote	<input type="checkbox"/> Assignment in Reading/Language Arts Team on what kind of books you like <input type="checkbox"/> List of 1-2 things you want

<p>Science: "I can explain and model the water cycle"</p> <p>SEL lesson focus: Establishing a community</p>		<p>math unit; what materials do students need every day for math; set expectations and goals for math class</p>	<p>Links: https://jr.brainpop.com/readingandwriting/readingskills/choosingabook/</p> <p>Assignment/Independent work: Complete the assignment in your Reading/Language Arts Team on what kind of books you like to read.</p>	<p>piece of paper, list 1-2 things you want to learn in science this year</p>	<p>learning last spring?</p>	<p>to learn in science</p>
	<p>Wednesday August 19</p>	<p>Lesson: Introduction to apps and technology we'll be using in math</p> <p>Links: Go to Classlink, then McGraw Hill, then the 4th grade math book</p> <p>Assignment/</p>	<p>Lesson: Read aloud a book and model real reading versus fake reading</p> <p>Assignment/Independent work: Share one book you like with the class and explain what</p>	<p>Lessons: How do scientists go about discovering things?</p> <p>Links: https://www.brainpop.com/science/scientificinquiry/scientificmethod/</p>	<p>Lesson: Guided Discussion – working together to set our rules for remote learning</p>	<p><input type="checkbox"/> "Am I Ready" from Math Text, p. 3</p>

		Independent work: complete the "Am I Ready" activity on page 3 in your math book.	you like about it.			
	Thursday August 19	<p>Lesson: Setting up your math notebook; Unit 1 vocabulary introduction</p> <p>Assignment/ Independent work: In your math notebook, make 12 as many ways as you can. You may use any operation, and you may use more than one operation.</p> <p>Small Groups will meet with the teacher during independent work to submit and talk about their "Am I Ready"</p>	<p>Lesson: Understanding what characters are like and why they act the way they do</p> <p>Links: Go to the Assignments tab in the Reading/Language Arts Team for the "Giant" assignment</p> <p>Assignment/ Independent work: Complete the "Giant" assignment in the Reading/Lang</p>	<p>Lesson: Introduction to the Water Cycle – water moves through different states as it journeys through the water cycle</p> <p>Links: https://safeYouTube.net/w/eunR</p> <p>Assignment: Look at page 110 in your "Be a Scientist Notebook" and answer the question on that page.</p>	<p>Lesson: Guided Discussion – what are you looking forward to in fourth grade? What do you want to learn?</p> <p>Assignment: find an object or two for tomorrow, which you can use to tell us about yourself</p>	<p><input type="checkbox"/> List as many ways to make 12 as you can in your math notebook</p> <p><input type="checkbox"/> "Giant" assignment in Reading/Language Arts Team</p>

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	Friday August 20	<p>Lesson: Introduction to Math Fact Dash in McGraw Hill online</p> <p>Links: McGraw Hill math in Classlink</p> <p>Assignment/ Independent work: complete a Fact Dash</p> <p>Small Groups will meet with the teacher during independent work to submit and talk about their "Am I Ready"</p>	<p>Read Aloud Friday: <u>Tales of a Fourth Grade Nothing</u> (focus of questioning during reading is what characters are like and why they do what they do)</p>	<p>Lesson: Introduce the vocabulary of the water cycle (evaporation, condensation, precipitation), and we will discuss student's answers to the question from Thursday</p>	<p>Lesson: "Show and Tell" us something about yourself, using an important-to-you object (or two)</p>	

Reminders: After Monday, log in for remote learning every day, and sign the Form in your Homeroom Team that you are here!

Troubleshooting: Universal Remote Learning Hotline (9 AM – 3:30 PM) -- (470)254-2300

Teacher contact information: groeneveld@fultonschools.org, mertz@fultonschools.org, philpottm1@fultonschools.org, walkers3@fultonschools.org; hajjardm@fultonschools.org, manns1@fultonschools.org