

Week of October 5, 2020

Weekly message/overview: *This week begins Phase 4. Students come to school 2 full days this week. Please follow the schedule below!*

UPDATED SCHEDULE!

7:40-7:55 – Morning Meeting

8:00-9:15 – Math

9:15-9:45 – Science

9:45-10:30 – Specials

10:30-11:30 – Reading/LA

11:30-12:00 – Lunch

12:00 – 1:00 – Reading Small Groups*

1:00 – 1:30 – Recess

1:30-1:45 – DEAR

1:45-2:15 – Hawks Nest

***Your child may meet for a small group during this time**

Specials: Daily from 9:45–10:30 If you are in URL mode, your child will sign into their **Art, Music, STEM, or PE Teams Class** at that time and watch a recorded lesson. To view Specials Plans:

<https://bit.ly/2EO4Miu>

If you are in URL mode:

Each lesson will begin in the Microsoft Team for that subject – log into Classlink/Office 365/Teams. *All live lessons will be recorded and can be accessed for later viewing in the Team where it was recorded.*

Reminders: Be aware of the schedule change.

Troubleshooting: Fulton Schools helpdesk 470-254-2300

Contact Info: Email or contact your teacher

Hembree Springs ES Continuous Learning Plan for Families: Grade 2 – Week of 10/05/2020

Weekly Learning Targets: **Reading:** “I can demonstrate understanding of a text.” “I can identify text features”. **Language Arts:** “I can learn about informative writing.” I can apply grade level phonics to decode words. **Math:** “I can add and subtract fluently to 20.” **Social Studies:** “I can arrange matter in different ways.” **SEL (Social Emotional Lesson):** “I can pause before I act.”

Day/ Date	SEL 7:40-7:55	Math 8:00-9:15	Social Studies 9:15-9:45	Reading/Language Arts 10:30-11:30/12:00-1:00	Things to turn in:
Monday 10/05/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>Team Building – Monday Meeting</p>	<p>Lesson Mode: Live Lesson in Math Team</p> <p>Fact Families and Number Bonds</p> <p>Materials: computer, white board</p> <p>Assignment: Seesaw Math: Monday assignment</p> <p>iREADY: 15 Minutes</p>	<p>Lesson Mode: Live Lesson in Social Studies Team</p> <p>Lives of the Creek and Cherokee Indians</p> <p>Assignment: Social Studies Workbook or SeeSaw Assignment</p>	<p>Lesson Mode: <i>Live Lesson in Reading Team</i></p> <p>Phonics lesson: r-controlled vowels: ar, or</p> <p>Grammar: What is a verb?</p> <p>Model Reading of Informational Text</p> <p>Assignment: Seesaw Reading Lesson</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p>
Tuesday 10/06/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Take 5</p> <p>Lesson #1 Video & Discussion</p>	<p>Lesson Mode: Live lesson in Math Team</p> <p>More Fact Families and Number Bonds</p> <p>Materials: Computer, whiteboard</p> <p>Assignment: Seesaw Math: Tuesday assignment</p>	<p>Materials: <i>Live Lesson in Social Studies Team</i></p> <p>Lives of the Creek and Cherokee Indians</p> <p>Assignment: Social Studies Workbook or SeeSaw Assignment</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics – read r-controlled vowels ar, or</p> <p>Shared Reading Review Text Features</p> <p>Materials: computer</p> <p>Assignment: Reading Seesaw: 20 minutes iREADY</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p>

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Wednesd ay 10/07/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Take 5</p> <p>Lesson #2 Activity</p>	<p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p>One-Step and Take-Apart Word Problems</p> <p>Materials: Computer, whiteboard,</p> <p>Assignment: Seesaw Math</p> <p>15 minutes iREADY</p>	<p>Materials: <i>Live Lesson in Social Studies Team</i></p> <p>Lives of the Creek and Cherokee Indians</p> <p>Assignment: Social Studies Workbook or SeeSaw Assignment</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics –read ‘or’ controlled vowel words with fluency</p> <p>Informational Writing –continue informational writing</p> <p>Materials: writing journals</p> <p>Assignment: students will write informational pieces on a topic of their choice</p>	<input type="checkbox"/> Math Seesaw <input type="checkbox"/> Non-fiction Writing Topics <input type="checkbox"/> Social Studies Seesaw
Day/ Date	SEL 7:40-7:55	Math 8:00-9:15	Social Studies 9:15-9:45	Reading/Language Arts 10:30-11:30/12:00-1:00	Things to turn in:
Thursday 10/08/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Take 5</p> <p>Lesson #3 – Dive Deeper Activity</p>	<p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p>One-Step and Take-Apart Word Problems</p> <p>Materials: Computer, whiteboard</p> <p>Assignment: Seesaw Math: no SeeSaw today</p>	<p>Materials: <i>Live Lesson in Social Studies Team</i></p> <p>Lives of the Creek and Cherokee Indians</p> <p>Assignment: Social Studies Workbook or SeeSaw Assignment</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics- sort ‘ar’ and ‘or’ words</p> <p>Determining the main idea of informational text</p> <p>Materials: computer</p> <p>Assignment: SeeSaw activity</p> <p>20 minutes iREADY Reading</p>	<input type="checkbox"/> Math Seesaw <input type="checkbox"/> Reading Seesaw

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Friday 10/09/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>Team Building</p>	<p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p>1 step word problems involving addition and subtraction</p> <p>Materials: Computer, whiteboard,</p> <p>Assignment: Seesaw Math – Friday assignment</p> <p>15 minutes iREADY</p>	<p>Materials: <i>Live Lesson in Social Studies Team</i></p> <p>Lives of the Creek and Cherokee Indians</p> <p>Assignment: Social Studies Workbook or SeeSaw Assignment</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics: r-controlled word ladders</p> <p>Finding the main idea/key details in a text.</p> <p>Materials: computer, writing journal</p> <p>Assignment: SeeSaw activity</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p> <p><input type="checkbox"/> Social Studies Seesaw</p>