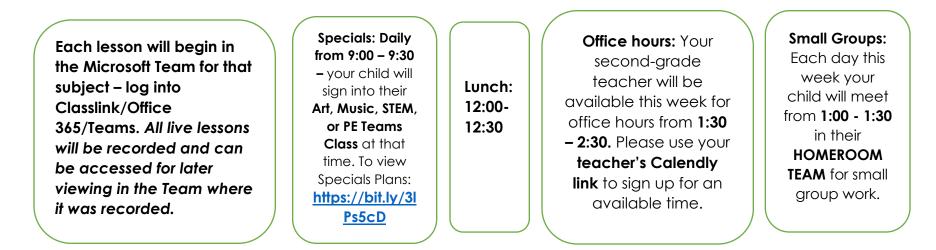
# **Continuous Learning Plan for Families**

## Week of September 7, 2020

**Weekly message/overview:** There is no school Monday due to Labor Day. We will also begin Phase 1 Reopening on Tuesday, September 8<sup>th</sup>. We are looking forward to seeing many of our Hawks face-to-face this coming week!



Reminders: iReady begins next week

Troubleshooting: Fulton Schools helpdesk 470-254-2300

Contact Info: Email or contact your teacher

## Hembree Springs ES Continuous Learning Plan for Families: Grade 2 – Week of 9/7/2020

Weekly Learning Targets: Reading: "I can tell how a character responds to events and problems." Language Arts: "I can write some details about what happened." Math: "I can identify and explain the words hundreds, place, and value." Science: "I can describe and classify objects according to their physical properties." SEL (Social Emotional Lesson): "I can identify who supports me at school."

Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Science 10:45 - 11:00	SEL 12:30-1:00	Things to turn in:
Monday 9/7/20	No School – Labor Day				
Day/	Math	Reading/Language Arts	Science	SEL	Things to
Date	8:00-8:45	9:30-10:30	10:45 - 11:00	12:30-1:00	turn in:
Tuesday 9/8/20	Lesson Mode: Live Lesson in Math Team Expanded Notation Materials: Computer, whiteboard, math workbook Assignment: SeeSaw Math (Mrs. Cowart's Math class: see weekly plans attached.)	Lesson Mode: Live Lesson in Reading Team Phonics lesson: Introduction to Inflectional endings -s, -ing, -ed Modeled Reading- Story Elements Focus on Characters Materials: computer Assignment: Reading SeeSaw	Materials: Live Lesson in Social Studies Team Matter – What is Materials: Student Workbook (WB) Assignment: p. 108-110	Lesson Mode: Live lesson in Homeroom Team: SEL Lesson – Social Awareness – Support Systems – Help at School Lesson #1	<ul> <li>□ Math SeeSaw</li> <li>□ Reading SeeSaw</li> <li>□ Science WB</li> </ul>

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Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Science 10:45 - 11:00	S3L 12:30-1:00	Things to turn in:
Wednesday 9/9/20	Lesson Mode: Live Lesson in Math Team	Lesson Mode: Live lesson in Reading Team	Materials: Live Lesson in	Lesson Mode: Live lesson in	🗆 Math SeeSaw
	Expanded Notation		Science Team	Homeroom Team:	🗆 Reading
		Phonics - inflectional endings			SeeSaw
	Materials: Computer, whiteboard,	-s, -ed, -ing – Read and write	Matter – Matter is	SEL Lesson – Social	
	math workbook	words with inflectional endings	All Around Us	Awareness - Support Systems –	🗆 Science WB
	Assignment:	Shared Reading – character	Materials: Student	Help at School –	
	SeeSaw Math	analysis/how does character grow and change	Workbook (WB)	Lesson # <b>2</b>	
			Assignment:		
		Materials: computer	p. 111		
		Assignment: Reading SeeSaw-			
		How Characters Change			
Day/	Math	Reading/Language Arts	Science	SEL	Things to
Date	8:00-8:45	9:30-10:30	10:45 - 11:00	12:30-1:00	turn in:
	Lesson Mode:	Lesson Mode:	Materials:	Lesson Mode:	Math SeeSaw
	Live Lesson in Math Team	Live lesson in Reading Team	Live Lesson in	Live lesson in	
Thursday 9/10/20	Making the smallest and largest	Phonics: inflectional endings	Science Team	Homeroom Team:	Personal
	numbers with given digits	-s, -ed, -ing – Spell words with Narrative Writing – teacher models			Narrative
	Materials: Computer, whiteboard,	how to add details	Matter – Video "Move Like a State	SEL Lesson – Social Awareness -	assignment
	math workbook, number cards	Materials: computer, writing	of Matter"/	Support Systems –	🗆 Science –
		journals	Scavenger Hunt	Help at School –	Find examples of
	Assignment:	Assignment: Students will continue		Lesson #3	matter
	SeeSaw Math	to write and add details to their	Materials: none		
		personal narratives, and share	Assignment: find		
		their writing with the class.	examples of matter		

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Day/	Math	Reading/Language Arts	Science	SEL	Things to
Date	8:00-8:45	9:30-10:30	10:45 - 11:00	12:30-1:00	turn in:
	Lesson Mode:	Lesson Mode:	Materials:	Lesson Mode:	🗆 Math SeeSaw
	Live Lesson in Math Team	Live lesson in Reading Team	Live Lesson in Social	Live lesson in	
	Changing the number by digit	Phonics: inflectional endings	Studies Team	Homeroom Team:	🗆 Reading
	substitution	-s, -ed, -ing – Word Building			SeeSaw
			Matter – Review	Team Building –	
Friday		Shared Reading – Character	Types of Matter	Feelings Friday	🗆 Science
Friday	Materials: Computer, whiteboard,	analysis		-	SeeSaw
9/11/20	math workbook		Materials:		
		Materials: computer	computer		
	Assignment:				
	SeeSaw – "Check My Progress"	Assignment:	Assignment:		
	Activity	SeeSaw Reading – Character	Science SeeSaw		
		Response to Events/Problems			