

Continuous Learning Plan for Families

Week of September 7, 2020

Weekly message/overview: *There is no school Monday due to Labor Day. We will also begin Phase I Reopening on Tuesday, September 8th. We are looking forward to seeing many of our Hawks face-to-face this coming week!*

Each lesson will begin in the Microsoft Team for that subject – log into Classlink/Office 365/Teams. All live lessons will be recorded and can be accessed for later viewing in the Team where it was recorded.

Specials: Daily from 9:00 – 9:30
– your child will sign into their **Art, Music, STEM, or PE Teams Class** at that time. To view Specials Plans: <https://bit.ly/3lPs5cD>

**Lunch:
12:00-
12:30**

Office hours: Your second-grade teacher will be available this week for office hours from **1:30 – 2:30**. Please use your **teacher's Calendly link** to sign up for an available time.

Small Groups: Each day this week your child will meet from **1:00 - 1:30** in their **HOMEROOM TEAM** for small group work.

Reminders: iReady begins next week

Troubleshooting: Fulton Schools helpdesk 470-254-2300

Contact Info: Email or contact your teacher

Hembree Springs ES Continuous Learning Plan for Families: Grade 2 – Week of 9/7/2020

Weekly Learning Targets: **Reading:** "I can tell how a character responds to events and problems." **Language Arts:** "I can write some details about what happened." **Math:** "I can identify and explain the words hundreds, place, and value." **Science:** "I can describe and classify objects according to their physical properties." **SEL (Social Emotional Lesson):** "I can identify who supports me at school."

Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Science 10:45 - 11:00	SEL 12:30-1:00	Things to turn in:
Monday 9/7/20	No School – Labor Day	.			
Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Science 10:45 - 11:00	SEL 12:30-1:00	Things to turn in:
Tuesday 9/8/20	<p>Lesson Mode: <i>Live Lesson in Math Team</i> Expanded Notation</p> <p>Materials: Computer, whiteboard, math workbook</p> <p>Assignment: SeeSaw Math</p> <p>(Mrs. Cowart’s Math class: see weekly plans attached.)</p>	<p>Lesson Mode: <i>Live Lesson in Reading Team</i></p> <p>Phonics lesson: Introduction to Inflectional endings -s, -ing, -ed</p> <p>Modeled Reading- Story Elements Focus on Characters</p> <p>Materials: computer</p> <p>Assignment: Reading SeeSaw</p>	<p>Materials: <i>Live Lesson in Social Studies Team</i></p> <p>Matter – What is Matter?</p> <p>Materials: Student Workbook (WB)</p> <p>Assignment: p. 108-110</p>	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Social Awareness – Support Systems –</p> <p>Help at School Lesson #1</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Math SeeSaw <input type="checkbox"/> Reading SeeSaw <input type="checkbox"/> Science WB

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Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Science 10:45 - 11:00	S3L 12:30-1:00	Things to turn in:
Wednesday 9/9/20	<p>Lesson Mode: <i>Live Lesson in Math Team</i> Expanded Notation</p> <p>Materials: Computer, whiteboard, math workbook</p> <p>Assignment: SeeSaw Math</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics - inflectional endings -s, -ed, -ing – Read and write words with inflectional endings</p> <p>Shared Reading – character analysis/how does character grow and change</p> <p>Materials: computer</p> <p>Assignment: Reading SeeSaw-How Characters Change</p>	<p>Materials: <i>Live Lesson in Science Team</i></p> <p>Matter – Matter is All Around Us</p> <p>Materials: Student Workbook (WB)</p> <p>Assignment: p. 111</p>	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Social Awareness - Support Systems – Help at School – Lesson #2</p>	<input type="checkbox"/> Math SeeSaw <input type="checkbox"/> Reading SeeSaw <input type="checkbox"/> Science WB
Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Science 10:45 - 11:00	SEL 12:30-1:00	Things to turn in:
Thursday 9/10/20	<p>Lesson Mode: <i>Live Lesson in Math Team</i> Making the smallest and largest numbers with given digits</p> <p>Materials: Computer, whiteboard, math workbook, number cards</p> <p>Assignment: SeeSaw Math</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics: inflectional endings -s, -ed, -ing – Spell words with Narrative Writing – teacher models how to add details</p> <p>Materials: computer, writing journals</p> <p>Assignment: Students will continue to write and add details to their personal narratives, and share their writing with the class.</p>	<p>Materials: <i>Live Lesson in Science Team</i></p> <p>Matter – Video "Move Like a State of Matter"/ Scavenger Hunt</p> <p>Materials: none Assignment: find examples of matter</p>	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Social Awareness - Support Systems – Help at School – Lesson #3</p>	<input type="checkbox"/> Math SeeSaw <input type="checkbox"/> Personal Narrative assignment <input type="checkbox"/> Science – Find examples of matter

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Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Science 10:45 - 11:00	SEL 12:30-1:00	Things to turn in:
Friday 9/11/20	<p>Lesson Mode: <i>Live Lesson in Math Team</i> Changing the number by digit substitution</p> <p>Materials: Computer, whiteboard, math workbook</p> <p>Assignment: SeeSaw – "Check My Progress" Activity</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i> Phonics: inflectional endings -s, -ed, -ing – Word Building</p> <p>Shared Reading – Character analysis</p> <p>Materials: computer</p> <p>Assignment: SeeSaw Reading – Character Response to Events/Problems</p>	<p>Materials: <i>Live Lesson in Social Studies Team</i></p> <p>Matter – Review Types of Matter</p> <p>Materials: computer</p> <p>Assignment: Science SeeSaw</p>	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>Team Building – Feelings Friday</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Math SeeSaw <input type="checkbox"/> Reading SeeSaw <input type="checkbox"/> Science SeeSaw