

Week of September 28, 2020

Weekly message/overview: *We are in our second week of Phase 3 Reopening. Students should have completed their iReady diagnostics by now. We are looking forward to seeing our Hawks for a full day of face-to-face this week! Please note that we have a new schedule!*

UPDATED SCHEDULE!

7:40-7:55 – Morning Meeting

8:00-9:15 – Math

9:15-9:45 – Science

9:45-10:30 – Specials

10:30-11:30 – Reading/LA

11:30-12:00 – Lunch

12:00 – 1:00 – Reading Small Groups*

1:00 – 1:30 – Recess

1:30-1:45 – DEAR

1:45-2:15 – Hawks Nest

***Your child may meet for a small group during this time**

Specials: Daily from 9:45–10:30 If you are in URL mode, your child will sign into their **Art, Music, STEM, or PE Teams Class** at that time and watch a recorded lesson. To view Specials Plans:

<https://bit.ly/32UOXQq>

If you are in URL mode:

Each lesson will begin in the Microsoft Team for that subject – log into Classlink/Office 365/Teams. *All live lessons will be recorded and can be accessed for later viewing in the Team where it was recorded.*

Reminders: Be aware of the schedule change.

Troubleshooting: Fulton Schools helpdesk 470-254-2300

Contact Info: Email or contact your teacher

Hembree Springs ES Continuous Learning Plan for Families: Grade 2 – Week of 9/21/2020

Weekly Learning Targets: **Reading:** “I can demonstrate understanding of a text.” “I can identify text features”. **Language Arts:** “I can learn about informative writing.” I can apply grade level phonics to decode words. **Math:** “I can make and interpret bar graphs.” **Science:** “I can arrange matter in different ways.” **SEL (Social Emotional Lesson):** “I can learn about different cultures.”

Day/ Date	SEL 7:40-7:55	Math 8:00-9:15	Science 9:15-9:45	Reading/Language Arts 10:30-11:30/12:00-1:00	Things to turn in:
Monday 9/28/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>Team Building – Monday Meeting</p>	<p>Lesson Mode: Live Lesson in Math Team</p> <p>Strategies for addition and subtraction within 20, number bonds</p> <p>Materials: computer, white board</p> <p>Assignment: Seesaw Math: iREADY: 15 Minutes</p>	<p>Lesson Mode: Live Lesson in Science Team</p> <p>Putting Matter Together</p> <p>Lesson: Observing Mass with Clay</p> <p>Assignment: Workbook p. 120-123</p>	<p>Lesson Mode: <i>Live Lesson in Reading Team</i></p> <p>Phonics lesson: Intro to r-controlled vowels URL Packet Grammar: What is a noun?</p> <p>What is non-fiction text? What are text features and how do they help us read & understand text? View Brainpop, Jr. segment Reading Non-Fiction Model Reading: Animals Building Homes</p> <p>Assignment: Seesaw Reading Lesson</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p>
Tuesday 9/29/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Social Awareness – Cultures Around the World</p> <p>Lesson #1 Video & Discussion</p>	<p>Lesson Mode: Live lesson in Math Team</p> <p>Strategies for addition and subtraction within 20, how addition and subtraction are related</p> <p>Materials: Computer, whiteboard</p> <p>Assignment: Seesaw Math:</p>	<p>Materials: <i>Live Lesson in Science Team</i></p> <p>Putting Matter Together</p> <p>Lesson: Chef George/Matter Changes (vocab: assemble, physical change, disassemble) Assignment: Workbook p. 124-125</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics – read r-controlled vowels er, ir, ur URL Packet Shared Reading: Animal Building Homes Review Text Features: iReady Toolbox Lesson 11 Part 1 Materials: computer</p> <p>Assignment: Reading Seesaw: Use the information from the text to describe an animal's habitat.</p> <p>20 minutes iREADY</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p>

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Wednesd ay 9/30/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Social Awareness – Cultures Around the World</p> <p>Lesson #2 The World Is a Big Place</p>	<p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p><i>Fact families for addition and subtraction</i></p> <p>Materials: Computer, whiteboard,</p> <p>Assignment: Seesaw Math</p> <p>15 minutes iREADY</p>	<p>Materials: <i>Live Lesson in Science Team</i></p> <p>Putting Matter Together</p> <p>Lesson: Get Connected</p> <p>Assignment: Seesaw Activity</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics –sort words based on r-controlled pattern URL Packet Informational Writing –What is informational writing? Who is your audience?</p> <p>Materials: writing journals Assignment: Students will learn that authors have a purpose for writing and why authors (students) write non-fiction text. Students will brainstorm and share topics on which they are experts and topics they want to learn about. (Have different non-fiction) text on hand to show the students.</p>	<input type="checkbox"/> Math Seesaw <input type="checkbox"/> Non-fiction Writing Topics <input type="checkbox"/> Science Seesaw
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Thursday 10/01/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Social Awareness – Cultures Around the World</p> <p>Lesson #3 – Share your backgrounds</p>	<p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p><i>1 step word problems involving addition and subtraction</i></p> <p>Materials: Computer, whiteboard</p> <p>Assignment: Seesaw Math</p>	<p>Materials: <i>Live Lesson in Science Team</i></p> <p>Putting Matter Together</p> <p>Lesson: What Affects Mass?</p> <p>Assignment: Workbook p. 128-129</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics-read & write r-controlled vowel words URL Packet Review text features: captions, heading, bold prints & subheadings & author's purpose</p> <p>Materials: computer Assignment: Reading Seesaw</p> <ol style="list-style-type: none"> 1. Sod Houses 2. Homes Around the World 3. Abe Lincoln's Cabin <p>20 minutes iREADY Reading</p>	<input type="checkbox"/> Math Seesaw <input type="checkbox"/> Reading Seesaw

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Friday 10/02/20	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>Team Building – Celebrating our Diverse Cultures!</p>	<p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p>2 step word problems involving addition and subtraction</p> <p>Materials: Computer, whiteboard,</p> <p>Assignment: Seesaw Math</p> <p>15 minutes iREADY</p>	<p>Materials: <i>Live Lesson in Science Team</i></p> <p>Putting Matter Together</p> <p>Lesson: Weekly Concepts Review</p> <p>Assignment: Seesaw Activity</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics: read, spell, and write r-controlled vowel words, URL Packet</p> <p>Shared Reading – Why</p> <p>Materials: computer, writing journal</p> <p>Assignment: Response to non-fiction text</p> <ol style="list-style-type: none"> 1. Sod Houses 2. Homes Around the World 3. Abe Lincoln's Cabin 	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p> <p><input type="checkbox"/> Science Seesaw</p>