

## Continuous Learning Plan for Families

Week of September 21, 2020

**Weekly message/overview:** *We are in our first week of Phase 3 Reopening. Students should have completed their iReady diagnostics by now. We are looking forward to seeing our Hawks for a full day of face-to-face this week!*  
**Please note that we have a new schedule!**

### UPDATED SCHEDULE!

**7:40-7:55 – Morning Meeting**

**8:00-9:15 – Math**

**9:15-9:45 – Science**

**9:45-10:30 – Specials**

**10:30-11:30 – Reading/LA**

**11:30-12:00 – Lunch**

**12:00 – 1:00 – Reading Small Groups\***

**1:00 – 1:30 – Recess**

**1:30-1:45 – DEAR**

**1:45-2:15 – Hawks Nest**

**\*Your child may meet for a small group during this time**

**Specials: Daily from 9:45–10:30** If you are in URL mode, your child will sign into their **Art, Music, STEM, or PE Teams Class** at that time and watch a recorded lesson. To view Specials Plans:

<https://bit.ly/3kr1GjF>

### **If you are in URL mode:**

Each lesson will begin in the Microsoft Team for that subject – log into Classlink/Office 365/Teams. *All live lessons will be recorded and can be accessed for later viewing in the Team where it was recorded.*

**Reminders:** Be aware of the schedule change.

**Troubleshooting:** Fulton Schools helpdesk 470-254-2300

**Contact Info:** Email or contact your teacher

## Hembree Springs ES Continuous Learning Plan for Families: Grade 2 – Week of 9/21/2020

**Weekly Learning Targets:** **Reading:** “I can explain the lesson of stories from other cultures.” **Language Arts:** “I can write an ending that closes my writing.” **Math:** “I can make and interpret bar graphs.” **Science:** “I can use evidence to explain how matter changes when heated or cooled.” **SEL (Social Emotional Lesson):** “I can learn about different cultures.”

Day/ Date	SEL 7:40-7:55	Math 8:00-9:15	Science 9:15-9:45	Reading/Language Arts 10:30-11:30/12:00-1:00	Things to turn in:
Monday 9/21/20	<p><b>Lesson Mode:</b> <i>Live lesson in Homeroom Team:</i></p> <p><b>Team Building –</b> Monday Meeting</p>	<p><b>Lesson Mode:</b> Live Lesson in Math Team</p> <p>Bar graphs: Analyzing Data - comparing</p> <p><b>Materials:</b> computer, white board</p> <p><b>Assignment:</b>  Seesaw Math and 15 minutes iREADY</p> <p><b>(Mrs. Cowart’s Math class: see her weekly plans.)</b></p>	<p><b>Lesson Mode:</b> Live Lesson in Science Team</p> <p><b>Vocabulary:</b> Matter – physical changes</p> <p>View Safari Montage video: Properties of Matter</p>	<p><b>Lesson Mode:</b> <i>Live Lesson in Reading Team</i></p> <p>Phonics lesson: what is a digraph, trigraphs</p> <p>Modeled Reading: <i>How Chipmunk got his stripes</i></p> <p><b>Materials:</b> computer</p> <p><b>Assignment:</b> Reading Seesaw:</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p>
Day/ Date	SEL 7:40-7:55	Math 8:00-9:15	Science 9:15-9:45	Reading/Language Arts 10:30-11:30/12:00-1:00	Things to turn in:
Tuesday 9/22/20	<p><b>Lesson Mode:</b> <i>Live lesson in Homeroom Team:</i></p> <p><b>SEL Lesson – Social Awareness –</b> <b>Cultures Around the World</b></p> <p>Lesson #1 Video &amp; Discussion</p>	<p><b>Lesson Mode:</b> Live lesson in Math Team</p> <p>Bar graph:</p> <p>Analyzing Data – comparing, comparing 2 combined</p> <p><b>Materials:</b> Computer, whiteboard</p> <p><b>Assignment:</b> Wb page 533 &amp; 534 Seesaw Math</p>	<p><b>Materials:</b> <i>Live Lesson in Science Team</i></p> <p>Matter – Physical Changes</p> <p><b>Materials:</b> dry erase board or paper/pencil</p> <p><b>Assignment:</b> List the properties and the phases of matter</p>	<p><b>Lesson Mode:</b> <i>Live lesson in Reading Team</i></p> <p>Phonics – digraph wh as in ‘win’</p> <p>Shared Reading – How Chipmunk Got His Stripes – What is moral of story?</p> <p><b>Materials:</b> computer</p> <p><b>Assignment:</b> Reading Seesaw: What lesson does Chipmunk learn?</p> <p>20 minutes iREADY</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p>

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Wednesd ay 9/23/20	<p><b>Lesson Mode:</b> <i>Live lesson in Homeroom Team:</i></p> <p><b>SEL Lesson – Social Awareness – Cultures Around the World</b></p> <p>Lesson #1 Lesson #2 The World Is a Big Place</p>	<p><b>Lesson Mode:</b> <i>Live Lesson in Math Team</i></p> <p><i>General Review of Unit 1 Skills</i></p> <p><b>Materials:</b> Computer, whiteboard,</p> <p><b>Assignment:</b> Seesaw Math Unit 1 – Part 1 Assessment</p> <p>15 minutes iREADY</p>	<p><b>Materials:</b> <i>Live Lesson in Science Team</i></p> <p><i>Changing States of Matter</i></p> <p><b>Materials:</b> Computer, Matter found in your home</p> <p><b>Assignment:</b> Properties of matter scavenger hunt</p>	<p><b>Lesson Mode:</b> <i>Live lesson in Reading Team</i></p> <p>Phonics – what is a trigraph- tch</p> <p>Narrative Writing – write another narrative. Concentrate on an interesting ending.</p> <p><b>Materials:</b> computer, writing journals</p> <p><b>Assignment:</b> Students will continue to write and share personal narratives.</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Personal narrative assignment</p> <p><input type="checkbox"/> Science Seesaw</p>
Day/ Date	SEL 7:40-7:55	Math 8:00-9:15	Science 9:15-9:45	Reading/Language Arts 10:30-11:30/12:00-1:00	Things to turn in:
Thursday 9/24/20	<p><b>Lesson Mode:</b> <i>Live lesson in Homeroom Team:</i></p> <p><b>SEL Lesson – Social Awareness – Cultures Around the World</b></p> <p>Lesson #3 – Share your backgrounds</p>	<p><b>Lesson Mode:</b> <i>Live Lesson in Math Team</i></p> <p><i>Interpreting data from bar graphs- combining and comparing the data</i></p> <p><b>Materials:</b> Computer, whiteboard,</p> <p><b>Assignment:</b> Seesaw Math Unit 1 – Part 2 Assessment</p>	<p><b>Materials:</b> <i>Live Lesson in Science Team</i></p> <p><i>Changing States of Matter</i></p> <p><b>Materials:</b> Computer</p> <p><b>Assignment:</b> Science Seesaw</p>	<p><b>Lesson Mode:</b> <i>Live lesson in Reading Team</i></p> <p>Phonics – trigraph - dge</p> <p>Modeled Reading – Why Rabbits Have Short Tails</p> <p><b>Materials:</b> computer</p> <p><b>Assignment:</b> 20 minutes iREADY Reading</p>	<p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading iReady</p> <p><input type="checkbox"/> Science Seesaw</p>

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Day/ Date	SEL 7:40-7:55	Math 8:00-9:15	Science 9:15-9:45	Reading/Language Arts 10:30-11:30/12:00-1:00	Things to turn in:
Friday 9/25/20	<p><b>Lesson Mode:</b> <i>Live lesson in Homeroom Team:</i></p> <p><b>Team Building –</b> Celebrating our Diverse Cultures!</p>	<p><b>Lesson Mode:</b> <i>Live Lesson in Math Team</i></p> <p>Review of Place Value and Bar Graphs</p> <p><b>Materials:</b> Computer, whiteboard,</p> <p><b>Assignment:</b> Seesaw Math Unit 1 – Part 3 Assessment</p> <p>15 minutes iREADY</p>	<p><b>Materials:</b> <i>Live Lesson in Science Team</i></p> <p><i>Matter - Review</i></p> <p><b>Materials:</b> Computer</p> <p><b>Assignment:</b> Science Seesaw</p>	<p><b>Lesson Mode:</b> <i>Live lesson in Reading Team</i></p> <p>Phonics: digraph/trigraph spelling review</p> <p>Shared Reading – Why Rabbits Have Short Tails</p> <p><b>Materials:</b> computer</p> <p><b>Assignment:</b> Seesaw: Central Message of the Shared Reading</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Math Seesaw</li> <li><input type="checkbox"/> Reading Seesaw</li> <li><input type="checkbox"/> Science Seesaw</li> </ul>