

Continuous Learning Plan for Families

Week of September 14, 2020

Weekly message/overview: *We are in the second week of Phase I Reopening. We are looking forward to seeing our Hawks face-to-face again this coming week!*

Each lesson will begin in the Microsoft Team for that subject – log into Classlink/Office 365/Teams. All live lessons will be recorded and can be accessed for later viewing in the Team where it was recorded.

Specials: Daily from 9:00 – 9:30
– your child will sign into their **Art, Music, STEM, or PE Teams Class** at that time. To view Specials Plans:

<https://bit.ly/3bKayhf>

**Lunch:
12:00-
12:30**

Office hours: Your second-grade teacher will be available this week for office hours from **1:30 – 2:30**. Please use your **teacher's Calendly link** to sign up for an available time.

Small Groups:
Each day this week your child will meet from **1:00 - 1:30** in their **HOMEROOM TEAM** for small group work.

Reminders: iReady diagnostic concludes this week. Please help us by making sure your child has completed the reading and math diagnostics.

Troubleshooting: Fulton Schools helpdesk 470-254-2300

Contact Info: Email or contact your teacher

Hembree Springs ES Continuous Learning Plan for Families: Grade 2 – Week of 9/14 /2020

Weekly Learning Targets: **Reading:** "I can tell how a character responds to events and problems." **Language Arts:** "I can use words that help tell the story in order." **Math:** "I can make and interpret bar graphs." **Science:** "I can describe and classify objects according to their physical properties." **SEL (Social Emotional Lesson):** "I can think about a problem as a challenge."

| Day/ Date | Math 8:00-8:45 | Reading/Language Arts 9:30-10:30 | Science 10:45 - 11:00 | SEL 12:30-1:00 | Things to turn in: |
|--------------------|---|---|--|--|--|
| Monday 9/14/20 | <p>Lesson Mode: Live Lesson in Math Team</p> <p>Bar graphs: Gathering data- taking a survey Making a bar graph</p> <p>Materials: computer, white board</p> <p>Assignment: Seesaw Math and 15 minutes iREADY</p> <p>(Mrs. Cowart's Math class: see her weekly plans.)</p> | <p>Lesson Mode: <i>Live Lesson in Reading Team</i></p> <p>Phonics lesson: Introduction to closed syllables</p> <p>Modeled Reading: <i>Officer Buckle and Gloria</i> - Story Elements Review-Focus on Characters</p> <p>Materials: computer</p> <p>Assignment: Reading Seesaw: Review Character Traits</p> | <p>Lesson Mode: Live Lesson in Science Team</p> <p>Vocabulary: Properties, mass, volume</p> <p>View Safari Montage video: Properties of Matter</p> | <p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>Team Building – Monday Meeting</p> | <p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p> |
| Day/ Date | Math 8:00-8:45 | Reading/Language Arts 9:30-10:30 | Science 10:45 - 11:00 | SEL 12:30-1:00 | Things to turn in: |
| Tuesday 9/15/20 | <p>Lesson Mode: Live lesson in Math Team</p> <p>Bar graph: Making and interpreting bar graphs</p> <p>Materials: Computer, whiteboard</p> <p>Assignment: Wb page 533 & 534 Seesaw Math</p> | <p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics – Reading closed syllable words</p> <p>Shared Reading – Character analysis/how does a character respond to events</p> <p>Materials: computer</p> <p>Assignment: Reading Seesaw: How Characters Respond/iReady</p> <p>20 minutes iREADY</p> | <p>Materials: <i>Live Lesson in Science Team</i></p> <p>Properties of Matter & the 5 Senses</p> <p>Materials: dry erase board or paper/pencil</p> <p>Assignment: List the properties and the phases of matter</p> | <p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Self-Management – Resilience –</p> <p>Challenge Accepted! Lesson #1</p> | <p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p> |

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| Day/ Date | Math 8:00-8:45 | Reading/Language Arts 9:30-10:30 | Science 10:45 - 11:00 | S3L 12:30-1:00 | Things to turn in: |
|----------------------|---|---|---|--|---|
| Wednesday 9/16/20 | <p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p><i>Making and interpreting bar graphs</i></p> <p>Materials: Computer, whiteboard,</p> <p>Assignment: Seesaw Math and 15 minutes iREADY</p> | <p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics – Introduction to open syllables</p> <p>Narrative Writing –Transitional words</p> <p>Materials: computer, writing journals</p> <p>Assignment: Students will continue to write and share personal narratives.</p> | <p>Materials: <i>Live Lesson in Science Team</i></p> <p><i>Properties of Matter</i></p> <p>Materials: Computer, Matter found in your home</p> <p>Assignment: Properties of matter scavenger hunt</p> | <p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Self-Management – Resilience –</p> <p>Challenge Accepted! Lesson #2</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Math Seesaw <input type="checkbox"/> Personal narrative assignment <input type="checkbox"/> Science Seesaw |
| Day/ Date | Math 8:00-8:45 | Reading/Language Arts 9:30-10:30 | Science 10:45 - 11:00 | SEL 12:30-1:00 | Things to turn in: |
| Thursday 9/17/20 | <p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p><i>Interpreting data from bar graphs- combining and comparing the data</i></p> <p>Materials: Computer, whiteboard,</p> <p>Assignment: Wb page 559 & 560 Seesaw Math</p> | <p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics – reading words with open syllables</p> <p>Reading – Fluency focus</p> <p>Materials: computer</p> <p>Assignment: 20 minutes iREADY Reading</p> | <p>Materials: <i>Live Lesson in Science Team</i></p> <p><i>Properties of Matter Sort</i></p> <p>Materials: Computer</p> <p>Assignment: Science Seesaw</p> | <p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>SEL Lesson – Self-Management – Resilience –</p> <p>Challenge Accepted! Lesson #3</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Math Seesaw <input type="checkbox"/> Reading iReady <input type="checkbox"/> Science Seesaw |

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| Day/ Date | Math 8:00-8:45 | Reading/Language Arts 9:30-10:30 | Science 10:45 - 11:00 | SEL 12:30-1:00 | Things to turn in: |
|-------------------|---|--|---|---|---|
| Friday 9/18/20 | <p>Lesson Mode: <i>Live Lesson in Math Team</i></p> <p>Review of Place Value and Bar Graphs</p> <p>Materials: Computer, whiteboard,</p> <p>Assignment: Seesaw Math and 15 minutes iREADY</p> | <p>Lesson Mode: <i>Live lesson in Reading Team</i></p> <p>Phonics: Open/Closed Syllable Review</p> <p>Shared Reading – Character response</p> <p>Materials: computer</p> <p>Assignment: Seesaw: Character Response/iReady</p> | <p>Materials: <i>Live Lesson in Science Team</i></p> <p><i>Properties of Matter</i></p> <p>Materials: Computer</p> <p>Assignment: Science Seesaw</p> | <p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>Team Building – Feelings Friday</p> | <p><input type="checkbox"/> Math Seesaw</p> <p><input type="checkbox"/> Reading Seesaw</p> <p><input type="checkbox"/> Science Seesaw</p> |