

Continuous Learning Plan for Families

Week of August 31, 2020

Weekly message/overview: *Welcome Back! We had a great second week! We look forward to continuing to improve our TEAM skills as we adjust to online remote learning.*

Each lesson will begin in the Microsoft Team for that subject – log into Classlink/Office 365/Teams. All live lessons will be recorded and can be accessed for later viewing in the Team where it was recorded.

Specials: Daily from 9:00 – 9:30 – your child will sign into their **Art, Music, STEM, or PE Teams Class** at that time.

Lunch: 11:00 – 11:30

Office hours: Your second-grade teacher will be available this week for office hours from **11:30 – 12:30**. Please use your **teacher's Calendly link** to sign up for an available time.

Small Groups: Each day this week your child will meet from **1:00 - 1:30** in their **HOMEROOM TEAM** for small group work.

Reminders: iReady continues this week

Troubleshooting: Fulton Schools helpdesk 470-254-2300

Contact Info: Email or contact your teacher

Hembree Springs ES Continuous Learning Plan for Families: Grade 2 – Week of 8//31/2020

Weekly Learning Targets: **Reading:** “I can retell the events of a story.” “I can describe how characters respond to major events and challenges.”
Language Arts: “I can write a story about a small moment in my life.” **Math:** “I can identify and explain the words hundreds, place, and value.” **Social Studies:** “I can locate the 5 regions of Georgia on the map.”
SEL (Social Emotional Lesson): “I can identify my emotions.”

Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Social Studies 10:45 - 11:00	SEL 12:30-1:00	Things to turn in:
Monday 8/31/20	Lesson Mode: <i>Live lesson in Math Team</i> Comparing 2-digit Numbers Materials: computer Assignment: iReady Math Diagnostic SeeSaw Math – Comparing 2-digit numbers (Mrs. Cowart's Math class: see weekly plans attached.)	Lesson Mode: <i>Live lesson in Reading Team</i> Modeled Reading Materials: Computer Assignment: Seesaw Reading – describe events in a story	Materials: <i>Live Lesson in Social Studies Team</i> Georgia Regions Materials: Social Studies workbook (yellow book) Assignment: Major Rivers pg. 12	Lesson Mode: <i>Live lesson in Homeroom Team:</i> Team Building – Monday Meeting	<input type="checkbox"/> Math iReady Diagnostic <input type="checkbox"/> Math Seesaw <input type="checkbox"/> Reading Seesaw <input type="checkbox"/> Social Studies pg. 12
Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Social Studies 10:45 - 11:00	SEL 12:30-1:00	Things to turn in:
Tuesday 9/1/20	Lesson Mode: <i>Live Lesson in Math Team</i> Ordering 2-digit numbers 2-digit Number Patterns Materials: Computer Assignment: iReady Math Diagnostic Seesaw Math – Ordering 2-digit numbers	Lesson Mode: <i>Live Lesson in Reading Team</i> Phonics lesson: identify pictures and spell words with silent e Shared Reading Materials: computer Writing journal Assignment: Seesaw Reading Lesson- how did the character respond to challenges	Materials: <i>Live Lesson in Social Studies Team</i> Georgia Regions Materials: Computer Assignment: Seesaw Activity - Major Rivers of Georgia	Lesson Mode: <i>Live lesson in Homeroom Team:</i> SEL Lesson – Stress Management Lesson #1	<input type="checkbox"/> Math iReady Diagnostic (if not complete) <input type="checkbox"/> Math Seesaw <input type="checkbox"/> Reading Seesaw <input type="checkbox"/> Social Studies Seesaw

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Wednesday 9/2/20	Lesson Mode: <i>Live Lesson in Math Team</i> Comparing 3-digit numbers p. 334 Materials: computer, workbook Assignment: iReady Math Diagnostic Workbook p.335 Seesaw Math – comparing digit numbers	Lesson Mode: <i>Live lesson in Reading Team</i> Phonics: read & write silent e words Teacher shared writing Materials: writing journal Assignment: students will share their narrative writing	Materials: <i>Live Lesson in Social Studies Team</i> Georgia Regions Materials: Social Studies workbook (yellow book) Assignment: Compare Regions pg. 13	Lesson Mode: <i>Live lesson in Homeroom Team:</i> SEL Lesson – Stress Management Lesson #2	<input type="checkbox"/> Math iReady Diagnostic (if not complete) <input type="checkbox"/> Math Seesaw <input type="checkbox"/> Reading Share narratives <input type="checkbox"/> Social Studies pg. 13
Day/ Date	Math 8:00-8:45	Reading/Language Arts 9:30-10:30	Social Studies 10:45 - 11:00	SEL 12:30-1:00	Things to turn in:
Thursday 9/3/20	Lesson Mode: <i>Live Lesson in Math Team</i> Comparing 3-digit numbers p. 336 Ordering 3-digit numbers Materials: Workbook, whiteboard, computer Assignment: iReady Math Diagnostic Seesaw Math – Comparing & Ordering 3-digit numbers Workbook pg. 337	Lesson Mode: Model Reading Phonics: continue silent e words: word ladders Materials: computer and journals Assignment: Seesaw: how did the character respond to challenges	Materials: <i>Live Lesson in Social Studies Team</i> Georgia Regions Materials: Computer Assignment: Seesaw Activity - Regions and River Review	Lesson Mode: <i>Live lesson in Homeroom Team:</i> SEL Lesson – Stress Management Lesson #3	<input type="checkbox"/> Math iReady Diagnostic (if not complete) <input type="checkbox"/> Math Seesaw <input type="checkbox"/> Reading Seesaw <input type="checkbox"/> Social Studies Seesaw

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Friday 9/3/20	<p>Lesson Mode: <i>Live Lesson in Math Team</i> Reviewing Comparing & Ordering 3-digit numbers Workbook p.338 Number patterns, ascending, descending.</p> <p>Materials: whiteboard, computer, Workbook</p> <p>Assignment: iReady Math Diagnostic Seesaw – “Check My Progress” Activity</p>	<p>Lesson Mode: <i>Live lesson in Reading Team</i> Shared Reading</p> <p>Materials: computer</p> <p>Assignment: Seesaw: Do you agree with how the character responded to challenges? What would you do?</p>	<p>Materials: <i>Live Lesson in Social Studies Team</i> Georgia Regions</p> <p>Materials: computer</p> <p>Assignment: Seesaw Activity Unit Assessment</p>	<p>Lesson Mode: <i>Live lesson in Homeroom Team:</i></p> <p>Team Building – Feelings Friday</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Math iReady Diagnostic (if not complete) <input type="checkbox"/> Math Seesaw <input type="checkbox"/> Reading Seesaw <input type="checkbox"/> Social Studies Seesaw activity

Specials Link

[Click Here for Specials](#)